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**Northampton, Pennsylvania 18067**

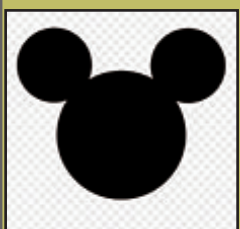
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# Trump impeached by the House, acquittal by the Senate likely

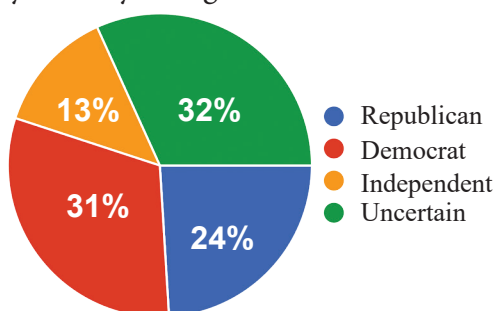
In the history of the United States, there have only been two presidential impeachments. Andrew Johnson, the 17th president, and Bill Clinton, the 42nd president, were both impeached. However, no president has ever been forcefully removed from office after impeachment. Current United States President, Donald Trump became the third president to be impeached in United States history on December 18.

The process to charge the president, or the process of impeachment, begins in the House of Representatives. Nancy Pelosi, House Speaker, was the member to initiate the inquiry two months before President Trump was officially impeached. She has described Trump as “an ongoing threat to our national security and the integrity of our elections.”

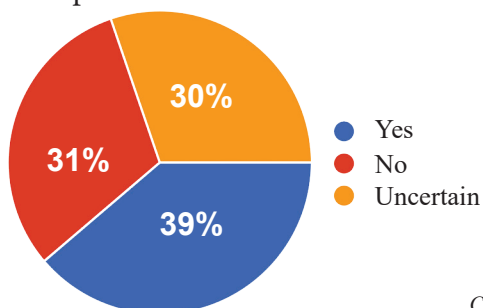
At least one article of impeachment is required to impeach the president. The article describes the

## Catasauqua students react to impeachment

If you could vote, which party would you likely be registered as?



Do you believe that President Donald Trump should be removed from office?



*Courtesy of pbs.org*

*The Brown and White sent a survey to the entire student body of Catasauqua High School (465 students) about the impeachment of President Donald Trump. Of those surveyed, 129 students responded. The results are summarized on the left side of this graphic.*



that the Ukrainian president said that he felt no pressure when asked for investigating possible corruption. Trump also supported this by denying any misconduct regarding the withholding of military aid to Ukraine. He stated that this should not be considered an offense because Ukraine had eventually received the military help. Despite his retorts, the process continued.

Once the president has been impeached, a trial by the Senate is scheduled. Supervised by the Chief Justice, this trial is similar to a court trial, and all acting senators must make up the jury to either acquit or convict the president. In order to convict and remove the president from office, two-thirds must vote for conviction.

The vote by the Senate is expected on Wednesday, February 5, 2020 at 4:00 pm, after this issue is sent to print. Based upon what has been indicated by the Senators, it appears that the vote will not be close to the two-thirds majority needed for conviction and Trump will be acquitted.

crime the president is charged with. It goes power and obstruction of Congress.

through the House Intelligence Committee and the House Judiciary Committee. Then, the House of Representatives vote to approve or disapprove the articles. Through a majority vote, the House of Representatives approved two articles of impeachment against President Trump. He was impeached for abuse of

President. It was found that Trump was withholding congressionally approved military aid to Ukraine as it was in confrontation with Russia. While Republicans defend Trump's actions, many Democrats say that this is misusing the president's power for selfish interests.

The second charge that led to the president's impeachment was obstruction of

Congress, or in other words, the act of hindering Congressional endeavors and actions. Trump was accused and charged with obstructing the impeachment inquiry by being uncooperative with the investigations.

President Trump has publicly announced multiple defenses in regards to his charges. Defending his actions with Ukraine, he stated

# Students respond to presidential impeachment



*"I believe he has abused his power as president and does not deserve to hold office if he thinks he can use his status for personal benefit."*

**-Alexandra Treiber  
Junior**



*"I do feel like Trump should be impeached and removed from office because he makes poor, biased decisions. However, I don't want Mike Pence to take over the office if he is removed."*

**-Alyssa Lee**  
**Senior**



*"Most people want him removed because they don't like how he is as a person. I don't think a president should be determined based on their personality but on their ability to run the country. Trump is a great businessman, our country is in debt, so he fits the position of president for now."*

**-Elijah Soler**  
Sophomore



*"I would support him if he were to run for reelection because of the fact that he's brought thousands of jobs, brought many out of debt, and gave numerous people ways to support their families."*

**-Anthony Lederer**  
**Freshman**



*"He is one of our best presidents. He is doing everything right for our country."*

**-Jared Schneck**  
**Sophomore**

# Students crown traditional Turkey Day winners

Aidan Gerhard, Lucy Brubaker, and  
Sydney Gebhardt  
News Editors

The annual Thanksgiving Day football game between Catasauqua and Northampton has been going on for almost 100 years. This year, the Catasauqua Rough Riders traveled to Northampton’s stadium. Bronwyn Pacchioli, a Catty Crew member, believes that the team worked hard all season to do their best on Thanksgiving morning.

“Our football players work hard every day to play their best and make the game interesting for everyone in the stands,” said Pacchioli.

Despite the cold weather, many alumni, students, parents and family members came to view the rivalry between Catasauqua and Northampton. The game ended in a 63-0 loss for the Rough Riders against the Konkrete Kids. Cheerleader and student Hamyah Jenkins thought the fans were happy to celebrate a long-standing tradition with their team.

“Even though we didn’t win, I still had fun watching the game, cheering for the boys and being able to participate in Catasauqua’s on-going tradition,” said Jenkins.

Along with the game on Thanksgiving morning, there are several activities and events that lead up to it. Every year on the Wednesday before the big game, students at CMS and CHS gather together to take part in a pep rally, getting the community in the spirit and ready for game day. Student Council decorates the gymnasium in order to get ready for this event. Student Council members gather together to create tissue flowers that decorate the basketball backboard, chairs and the float that the Homecoming Court sits on.

The Homecoming dance occurs as well during this time. Several students dress up, and come to the school to listen to music and socialize with friends. Catasauqua High School’s Homecoming Dance took place on November 8. There was plenty of music, singing and dancing. Pizza was sold by Student Council, and free cookies and water were also available to the students. Sophomore Valerie Davidheiser had a blast at this year’s Homecoming.

“I really enjoyed Homecoming this year,” said

2019 Turkey Day  
Competition Results

Hall Decorating  
Juniors

King of Legs  
Lavonte Bouie

Baby Bonfire  
Madison Kessler and Riley Reinhard



Homecoming King  
Lavonte Bouie

Homecoming Queen  
Shaziya Roberts



Photos by Amber Kalnas

**Turkey Day Traditions:** Pictured above (top) is Catasauqua alumni, Ana Zappacosta and Wil-Quon Clemons, crowning Homecoming king, Lavonte Bouie, and queen, Shaziya Roberts. Also pictured above (bottom) are the powderpuff cheerleaders tossing senior Joey Merkel while performing their halftime show during the pep rally. Their routine featured a combination of popular songs and dance moves.



Contributed by Adam Schnug

Chorus, band deliver  
performances for public

The Catasauqua Music department held their annual Winter Concert at 7 p.m. on December 10 in the CHS auditorium. The choir performed first and sang a collection of Christmas songs, including “Silent Night” and “Have Yourself a Merry Little Christmas.” After the choir was done, the concert band took the stage. They performed “The Glory of Christmas” and “Hymn to Joy.”

On the same day, the choir had the opportunity to sing at the Catasauqua Public Library in the afternoon. Sophomore Hannah Kurcezski was honored to sing at the library for the first time.

“I really enjoyed performing at the library,” said Kurcezski. “It was a wonderful experience. Hopefully, we get to perform more for the community in the future.”

They also performed Christmas carols at a Phantoms hockey game on December 14 at the PPL Center in Allentown. This was the third year in a row the chorus was invited to perform for the Phantoms.

-Contributed by Amber Kalnas

Catasauqua High Drama Club  
prepares to get ‘Crazy For You’

Amber Kalnas  
News/Sports Editor

The Catasauqua High School Drama Club will be presenting the musical “Crazy For You” on March 19-21 at 7 p.m. and on March 22 at 2 p.m. Drama director Brenda McGuire allowed the students to vote on the musical that they wanted to perform this year. “Crazy for You” was the musical selected by the members of the club. The show consists of tap dancing, soft shoe and jazz dance; these dance styles have been used in musicals at Catasauqua over the last three years.

“Crazy For You” is about Bobby Childs who wants to be in a Broadway show very badly but his mother is against it. She would rather have him stay and work for the family business. He ends up going away to help save a theatre and then falls for this lady. It is considered to be a very comical musical. One of the main leads, senior Ben Langsdorf, is very pumped and excited for this year.

“This is my last drama club show, and it is going very well,” said Langsdorf. “Everything is coming together amazingly, and everyone is working together to create such an amazing show. I could not be more proud of everyone in the cast.”



This year’s musical includes various CHS students. Senior Luis Saint-Amand plays Bobby Child. Senior Ben Langsdorf plays Bella Zangler, and senior Lavonte Bouie is Eugene Fodor. Junior Stephanie Emery is Mrs. Lottie Child. The sophomores include Hannah Kurcezski who plays Polly Baker, Valerie Davidheiser as Irene Roth and Kaleb Croft as Lank Hawkins. Freshman Hope Eisenhard fills the roles of Patricia Fodor and Susie.

Sophomore Kaleb Croft feels that he really benefits from participating in drama.

“I enjoy drama because it teaches me public speaking skills, and everyone in it is like family to me.”

The drama club has been rehearsing since December to prepare for this upcoming musical. Lead director Brenda McGuire is happy with how rehearsals are going and for the show in general.

“It is a fun, comedic, fast-paced show with a lot of tap dance in it,” said McGuire.

Saint-Amand is looking forward to the upcoming musical.

“I believe that this show will be a big hit this year” said Saint-Amand. “This show is really fun with many funny moments. It has many dancing scenes that we have been tirelessly working to make perfect. I know everyone will enjoy watching ‘Crazy for You.’”



Photo by Amber Kalnas

**Winter Carnival 2019:** Maylea Cora, pictured above, is being wrapped by classmates to raise money for the MDA.

# National Honor Society organizes winter events

Shaziya Roberts  
News Editor

National Honor Society members hosted their second annual Winter Carnival on December 20 in the high school gym. All the proceeds from last year’s event were donated to the Leukemia and Lymphoma Society. This year, around \$500 was raised for the Muscular Dystrophy Association (MDA).

The carnival consisted of Christmas and winter-themed games that students of all grade levels had the chance to participate in. Alongside the games, there was a bake sale that included brownies, cookies and other snacks. To top it all off, all members of National Honor Society created their own raffle baskets.

An MDA representative was

available to chat with and inform students about muscular dystrophy and the association itself.

NHS also organized a blood drive that took place on January 15. A little under 10 people were able to donate to the Miller-Keystone Blood Center.

Senior NHS member Mackenzie Brobst thinks these events went well for NHS.

“Everyone did a really good job with putting together the Winter Carnival and the blood drive,” said Brobst. “All NHS members worked really hard to make baskets, games and baked goods for the carnival and posters for the blood drive.”

Upcoming events sponsored by NHS shall be announced at a later date. The 2020 National Honor Society induction will take place in the spring.

# Moser leaving main office position at Catty High

Marissa Montanez  
Sports Editor

January 24 marked the last day Sue Moser came to work at Catasauqua High School. Moser worked for the district for a total of 13 years in various capacities.

When she was first hired, she began working as a one-to-one aid. She worked with two different students during that time and helped them navigate classes throughout each day and assisted with their classwork. She also worked in the high school library where she distributed, maintained and collected the student MacBooks and iPads.

She spent her final years at Catasauqua High School as a secretary in the main office alongside Carol Chorones and Stephanie Ritter. Moser worked for CHS administrators and was tasked with multiple responsibilities necessary to the day-to-day operations of the building. Chorones is sad to see her go.

“Over the years that Suzanne and I have worked together, we have become very good friends,” said Chorones. “I am going to miss her very much.”

Moser shared many interesting experiences with Chorones at CHS, but one stands out.

“My most memorable experience was dumpster diving with Mrs. Chorones,” said Moser. “We were trying to find an item a student had thrown away, and I dropped my phone in the process and had to go all the way into the dumpster to get it.”

Senior Madison Hicks thought that Moser always went out of her way to assist students.

“Ms. Moser is a kind-hearted person,” said Hicks. “She was always there to help a student and was constantly helping those who were trying to sign in or use the office phone.”

Principal Adam Schnug will miss having such an excellent employee.

“Ms. Moser was an exceptional part of our Rough Rider family,” said Schnug. “She always went above and beyond what was necessary to ensure the job got done. She is an incredibly hard worker, and she is going to be missed by

everyone. It is not going to be the same here without her.”

English teacher Andrew Gruver also appreciated how helpful she was.

“Mrs. Moser is a wonderful woman,” said Gruver. “She was a very hard worker and would always assist me in any way she could.”

Despite choosing to leave, Moser will miss everyone at the high school.

“I love it at CHS,” said Moser. “I work with wonderful people who I will miss very much.”

Moser left CHS to take a job as a secretary at another establishment.



Photo by Marissa Montanez

**Suzanne Moser’s Last Day:** Pictured above is secretary Suzanne Moser working diligently on her final day at Catasauqua High School in the main office.

# Keystone exams present complex situations even when completed

Alexis Rushatz  
News Editor

The Keystone Exams are end-of-course assessments designed to assess proficiency in the subject areas of Algebra I, Literature and Biology. Beginning in 2012-2013, Keystone Exams were designed by the Department of Education in the subjects of Algebra I, Literature and Biology. They are available to Area Vocational Technical Schools, school districts, charter schools and cyber schools.

The Keystone Exams are a component of Pennsylvania’s state-wide high school graduation requirements. Recently, Governor Tom Wolf passed Senate Bill 1095 which states school districts can provide alternative graduation requirements for high school students to demonstrate readiness for post-secondary success.

Before the bill was passed, Pennsylvania’s graduation requirements mandated that most students to pass the Keystone Exams, but the bill now expands the options for students using four additional pathways that more fully illustrate college, career and community readiness.

Even after Governor Tom Wolf’s Bill was passed, the Class

Literacy

Algebra

Biology

**Facts about the Keystone Exam and options for those who do not pass**

- There are seven pathways of graduation for the class of 2022, the fastest and easiest way to graduate is to pass all three Keystone Exams and acquire all the necessary credits needed for graduation.
- The Keystone Exams are meant to be accountability measures to judge educational success within schools.
- In the case of failure, the student can earn a passing grade for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and attain an industry-based competency certification related to the CTE Concentrator’s program of study.

of 2022 is still required to pass the Keystone Exams to graduate.

There are, however, alternate requirements if one does not pass the exams. If a student from the Class of 2022 meets a composite score with at least one proficient and none lower than basic, they have met the requirements.

The Pennsylvania Department of Education explains that the Classes of 2019, 2020 and 2021 are not required to pass these exams for graduation. It is still imperative that students try their hardest on the Keystone exams as

this is a way for the state to assess teachers and school districts.

According to CHS Principal Adam Schnug, Catasauqua High School teachers are not required to prepare students specifically for the Keystone Exams, but rather use their best judgement to decide what students need to learn to be successful in those exams.

“Keystone Exams are an important part of our school year because we are being evaluated as a school on student scores,” said Schnug.

The Keystone Exams are also

to be used by PA as a statewide assessment to comply with the accountability requirements in the federal Every Student Succeeds Act. Scoring proficient or advanced on the Keystone Exam makes it easy to meet the state graduation requirements.

According to the Pennsylvania Department of Education, there are a few alternatives, including a passing grade for courses associated with each exam, demonstrating readiness for post-secondary engagement through three pieces of evidence from the student’s

career portfolio aligned to student goals and career plan, or satisfactorily completing one of the following: (SAT, PSAT, ACT, ASVAB, Gold Level ACT Work Keys).

Other methods to meet the graduation standards involve advanced coursework, pre-apprenticeship or acceptance in a four-year nonprofit institution of higher education for college-level coursework.

Students are required to take the exams at least once, and many do not find them to be the most ideal way to measure a student’s mastery of information.

Principal Adam Schnug feels Keystone Exams are lacking.

“They are overrated and minimally identify the academic ability of a student in the moment in which the exam is taken.”

Sophomore Ashley Ritter questions the validity of the tests. “Personally, I find the Keystone Exams to be pointless due to the fact that many students are not good test takers,” said Ritter.

For now, students will continue to be required to take the Pennsylvania Keystone Assessments. Future assessments and graduation requirements are in the hands of the state.

# US-Iran tensions increase in Middle East

Gabriella DeMaria  
News Editor

Rising tensions between the United States and Iran have recently been brought to the public eye. With missiles being fired and a passenger plane being shot down, people are beginning to question possible war between these two countries.

In late December 2019, an Iranian general by the name of Qasem Soleimani made a trip to the Iranian capital for a meeting. Whilst driving to his destination, he was followed by multiple American MQ-9 Reaper drones that ended up dropping missiles down onto the two vehicles tasked with transporting the general. All 20 of the members inside including the general were killed, as the cars were engulfed in flames. Trump later stated that his reasoning for doing this was because “Suleimani was killing his protestors,” according to a tweet he posted on January 12.

A few days after killing Suleimani, a letter from the White House that was commissioned through the Swiss arrived urging Iran not to react aggressively. In response, the Iranian military fired a total over a dozen missiles around a base in Iraq housing American soldiers.

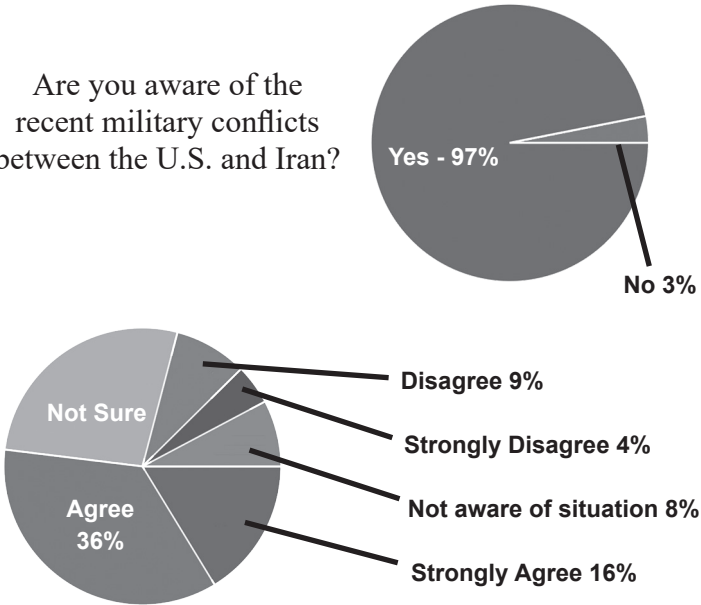
Initially it was believed their were no casualties, but it was later

## CHS students give opinions on US/Iran conflict

*The Brown and White sent a survey to the entire student body of Catasauqua High School (465 students) about the escalating tensions between the United States and Iran. Of those surveyed, 129 students responded. The results are summarized here.*

The United States did not retaliate after Iran’s missile attack of a U.S/Iraq base. Do you feel this was the correct response in this situation?

Are you aware of the recent military conflicts between the U.S. and Iran?



learned that there were 64 soldiers diagnosed with brain injuries.

It was uncertain whether Iran wanted to cause U.S. casualties in this attack or simply show that they were not afraid to retaliate if they were attacked. The foreign affairs minister of Iran, Mohammad Javad Zarif, confirmed this sentiment in a tweet to President Trump.

“We do not seek escalation or war,” said Zarif. “But we will defend ourselves against any aggression.”

Only hours later, the Iranian

regime mistook a Ukrainian passenger plane for a U.S. military plane thinking it was coming in retaliation and shot it down, killing all 176 people inside. Iran began to blame the U.S. due to the rising tensions they caused by the Iranian government as the rest of the country mourned the people who had died. The commander of the strike admitted that he felt great guilt in committing such an act.

Later that week, another letter came through the Swiss directed at Trump that urged

him to stand down from any aggression. When the week ended without any further escalation by either country, Trump boasted in an interview with Fox News that he had taken out an American enemy. He also stated that he would place sanctions on Iran to keep them under watch.

“They were looking to blow up our embassy,” Trump suggested, “I can reveal I believe it probably would’ve been four embassies.”

These events followed the storming of a U.S. embassy in

Baghdad by demonstrators on New Year’s Eve. Despite defacing the compounds exterior and setting fires to various structures, no one was injured in these attacks.

Although the hostilities between the two governments appears to be dying down, the opinions of the people in both countries are strong.

The thoughts of CHS students, specifically, have also become a mixed batch. Though, a majority of students are in agreement that Trump’s decision not to retaliate to Iran’s defensive strike was a good idea. Over half of the students who responded to a survey by The Brown and White agreed or strongly agreed with Trump’s decision. Only 13% of the students disagreed or strongly disagreed with the White House decision. Approximately 35% were unsure or unaware of the situation.


Senior Chace Miller said, “I don’t think we should do anything at the moment, but if further aggressive acts are taken by Iran, we should not hesitate to take action.”

“We struck first,” senior Stone Carter states, “We killed the top general in Iran. If anything, they had every right to do more damage than they actually did, but thankfully they didn’t.”

At this point the issue between the United States and Iran is far from resolved, but both sides said they are not seeking war.

## Student of the Semester

Critical Thinking	Katie Weiss	Mrs. Semmel
	Evan Bargher	Mr. Wismer
	Katie Verenna	Mrs. DeBoer
	Madison Harth	Mr. Hess
Oral Written Communication	Emily Eisenhard	Mr. Foley
	Dariana Diaz	Mr. Lenert
	Maylea Cora	Mr. Kiefer
	Anthonie Hunsicker	Mr. Yanek
Collaboration	Brianna Bashore	Mr. Gruver
	Andrew Schwartz	Mr. Cygan
	Melissa Contreras	Mr. Anthony
	Dominik Bennett	Mrs. Mitchell
Information Technology	Mackenzie Brobst	Mr. Murray
	Valerie Davidheiser	Ms. Hinkle
	Victoria Hurley	Mr. Baclawski
	Gabriel Gurrea	Mr. Inman
Career Managment	Baily Witt	Miss. Estrada
	Randall Johnson	Mr. Murray
	Priscilla Schaller	Mrs. Resto
	Donovan Ahart	Mr. Bastidas
Leadership	Hannah Kurczeski	Miss. LaBar
	Amber Kalnas	Miss Robertson
	Avery Daku	Mrs. Do
	Gage Oswald	Mrs. Youwakim
Global Awareness	Rebecca James	Mr. Davies
	Emily Abbot	Mr. Oswald
	Emily Miller	Mr. Arnold
Professionalism/ Work Ethic	Tobias Burgher	Mr. Morgan
	Colin Germano	Mrs. LaVigne
	Olivia Emery	Ms. Gair
	Haley Lewis	Mrs. Ross
	Nevaeh Curry	Mrs. Dolak




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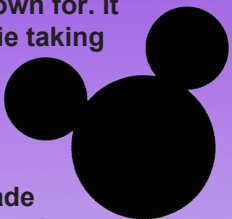
# Roughie Review

With the release of streaming services like Netflix, Hulu and Amazon Prime Video, people are able to find their favorite movies and TV shows with the touch of a button. Disney+, launched on November 12, opened up even more content for viewers to access. The app showcases five different categories that are sure to entertain. Our editors some of the popular shows/movies from each category.



The Disney category of Disney+ contains all of the family favorites that Disney is known for. It also, however, has many new movies to enjoy. “Wreck-It Ralph” is an animated movie taking place in an arcade with the main protagonist, Ralph, being the villain of a game called “Fix it Felix.” He gets tired of being the evil one all the time and leaves his game. The sequel, “Wreck-It Ralph Breaks the Internet,” released six years after the first movie, shows Ralph and his friend, Vanellope of the game “Sugar Rush,” as the arcade owner unplugs the machine after her game breaks. Ralph and Vanellope decide to travel to the “cloud,” or the internet world, to find a new part to fix the machine. They travel through different online games and have to fight against viruses and viral videos to try and get back home safe. In the end, Ralph has to fight a giant, virus-infected version of himself. Although slightly ridiculous, it has an interesting way of teaching kids internet safety and how to manage the digital world. I thought it was a solid movie but seemed a little too similar to other films that came out before it. I give this film a 6.5/10.

By: William Elston



Purchased by Disney in 2006, Pixar is famously known for its computer-animated films. The movie “Toy Story” released in 1995 and was their first entirely computer-animated feature film. It was a huge success due to its most notable characters, most notably the cowboy doll Woody and space ranger action figure Buzz Lightyear. This movie has a 100% rating on Rotten Tomatoes, and its sequels “Toy Story 2” and “Toy Story 3” that came out in 1999 and 2010 respectively left the fans hoping for more movies in the future. The series took a negative turn when “Toy Story 3” was a disappointment compared to previous movies. “Toy Story 4,” however, received impeccable critic and audience reviews from Roger Ebert and Common Sense Media, as its innovative spin on the series took fans by pleasant surprise. The return of familiar faces like Bo Peep were welcomed, and the introduction of some new fan favorites such as “Ducky and Bunny,” played by the legendary Key and Peele, were nice additions. This new installment has restored belief that Toy Story is not yet dead and isn’t going anywhere soon. I’d give this film a 8.5/10.

By: William Elston



Since the Disney+ release, my favorite category has been the Marvel section. I have always been a Marvel fan and have grown up watching all the movies that came out. Still to this day, I continue to watch all of the movies and keep track of when new ones come out in theaters. There are a total of 18 movies in the Marvel section, which includes all the films of Iron Man, Captain America and Thor. My favorite movie in this section would be “Avengers: Endgame.” It starts out after the occurring events of “Avengers: Infinity War,” which took place in 2018. Endgame is the finale of the first phase of all Marvel movies consisting of every character. One of my favorite parts of the movie came at the end when all the good characters went up against Thanos’ army. It was really cool to see how all of the characters came together to stop the evil villain. Another part that I really like from the movie was when Tony Stark (Iron Man) built a time machine to travel back in time to capture the six infinity stones. Besides the exciting action-packed events in the movie, some individual characters won awards for their acting. Robert Downey Jr. won the “MTV Movie Award for Best Hero,” Josh Brolin won the “MTV Award for Best Villain,” and Scarlett Johansson won the “Teen Choice Award for Choice Movie Actress”. The movie itself won the “Critics’ Choice Movie Award for Best Action Movie.” “Avengers Endgame” will go down in history as one of the greatest of all time due to the quality acting, action-packed events and overall plot structure. I give this movie a 10/10.

By: Derek Troxell



Disney sealed a major deal in 2012 with Lucasfilm for rights to the Star Wars franchise for just over \$4 billion. This game-changing transaction allowed Disney to put out more films and allow more stories to be told in “a galaxy far far away.” Disney+ now contains all of the films and series within the franchise except for its newest film “Star Wars: Rise of Skywalker,” which recently came out in theatres. This film takes place about a year after the previous movie “Star Wars: The Last Jedi.” This section of Disney+ is mainly for the really big Star Wars fans, but if your someone who wants to get into Star Wars, it’s perfect for you. A new TV series recently came out called “The Mandalorian.” This series relates to all the characteristics of previous Star Wars films and shows. I’ve watched all of the episodes so far, and I think that the studio has moved in the right direction with this new series. The story tells of a bounty hunter who has a mission to go find an unknown creature. He is not given a lot of information to find this creature but uses a tracker to find him. Overall, I think this new version of the Star Wars franchise is off to a good start. It could include some comic relief and more references from the old movies to make it a better show overall. I give this TV series an 8/10.

By: Tyler Monahan



The National Geographic section of Disney+ predominantly consists of documentaries and TV series. Since National Geographic does not make big blockbuster movies, most of their documentaries are put directly onto the Disney+ app. The National Geographic section features shows like “Supercar Mega Build”, “Gordon Ramsey Uncharted” and, my favorite series, “The World According to Jeff Goldblum.” This was one of the first shows I watched on Disney+ and it was quite enjoyable. This show reveals what the world is like and what Jeff Goldblum knows and thinks about the things in the episodes. In the first episode, Jeff Goldblum is introduced to the current world of shoes. He was taken to a shoe store where they had every single shoe on the market. He also visited Sneaker Con. If you are a shoe enthusiast like me, you will truly appreciate this episode. In other episodes Jeff Goldblum covers the world of ice cream, denim, and tattoos. Some additional humor could take this National Geographic TV show close to perfection. If I would rate this show, I would give it a 9/10.

By: Tyler Monahan



## Music

Music in the 2010s can be described by a huge variety of different genres, and many changes occurred due to technology improving and trends evolving. The most popular genre shifted from pop to rap over the last decade. Early on in the decade, Adele's "Rolling in the Deep," was released in 2011 and rose to be one of the most popular songs. Pharrell Williams' "Happy" became extremely popular in 2014 after it was featured in "Despicable Me 2." In 2016, Drake released "One Dance," which was third on the charts. Billie Eilish's fame skyrocketed in 2019, winning her a Grammy for her song "Bad

## Movies

Popular movies in the 2010s generally followed the trend of being part of a cinematic universe, being a reboot of an older property, or being a Disney animated feature. After the success of "Iron Man" in 2008, Marvel continued their cinematic universe through the rest of the decade. 2013 saw the release of Disney's "Frozen," which was the highest grossing animated film up until the release of "The Lion King" in 2019. After the success of the original film in 1990, Steven King's "It" was rebooted in 2017 and was successful enough to spark a sequel in 2019.

## Trends/Games

The last decade was filled with internet trends that teens and young adults created and challenged each other with. As the internet and social media have become more prominent in people's daily lives, video games and viral trends continued to spread throughout the world to be shared by everyone. Games like "Pokemon Go" and "Fortnite" were especially popular among teenagers. Several dances, like the Harlem Shake, or "challenges," like the Mannequin Challenge, were created and shared on social media for everyone to try.

# A Glance at 2010-





## Historical Events

This past decade has been filled with many impactful events. One of many tragedies to occur this decade is the Sandy Hook Elementary School shooting. At the time, it was the second deadliest mass shooting in the United States. The biggest advancement for the LGBTQ community occurred this decade with the legalization of same sex marriage throughout the entire country. 18-time NBA All-Star Kobe Bryant also retired in 2016, marking the end of his 20 season career.



## Technology

The 2010s revolutionized how people use technology in their everyday lives. 2010 saw the introduction of Uber, which allowed people to get transportation faster and for a cheaper price compared to that of taxi cabs. Apple's iPhone 4s introduced the world to the iCloud, and the first digital assistant, Siri, inspired a trend of digital assistants to be on every cell phone afterwards. In 2015, Tesla launched its Autopilot system for their Model S, being the first motor company to market with a semi-autonomous feature.

# the Decade -2019



## Social Media Platforms

Social media started in the late 90s, but rose to prominence in the 2010s. The decade started off with the introduction of Instagram, which changed the way that people think about the way that they take pictures. Snapchat was originally created in 2011 and became popularized in 2013 with the introduction of their story and their animated filter features. After Vine was discontinued in 2016 by Twitter, its successor TikTok was released outside of China in 2017 and is currently one of the largest social media platforms on the planet.



Catty High Students Respond

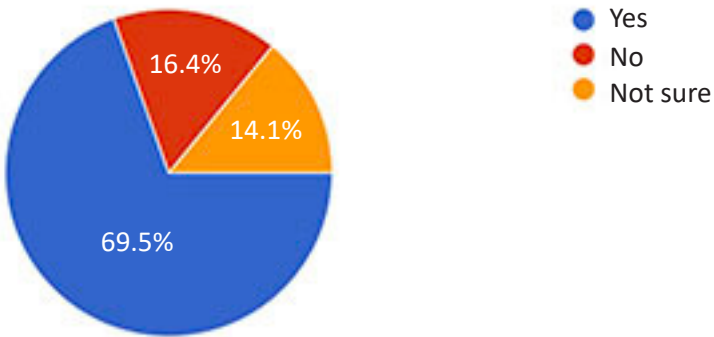
# Roughies React: Keystone Testing

Students at CHS were surveyed in January about their opinions on keystones. The overall results, as well as a sampling of some of their responses, are given below.

### Survey Statistics

All CHS students were emailed the survey and asked to give their opinions on the Keystone Exams. Here is how 129 out of the 465 students in the school responded.

Are the Keystone Exams required for you to graduate?



Do you believe that passing the Keystone Exams should be a graduation requirement?

“Yes, it’s a big test on everything you’ve learned in that certain class, so it’s testing how much you learned.”  
-Isabella Atiyeh, Sophomore

“It should not be a graduation requirement because one test does not demonstrate all of the knowledge that you’ve gained. Some students are not good test takers, but that does not mean they’re not good students.”  
-Alyssa Lee, Senior

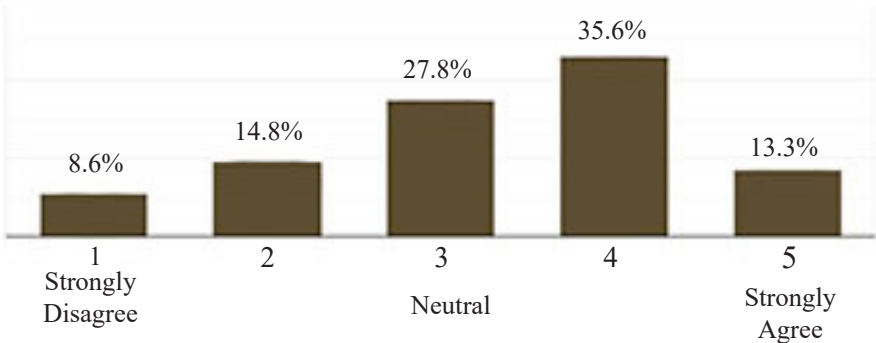


Do you feel you were/are prepared to take the Keystone Exams?

“I didn’t know most of the information and questions on the Keystone Exams. Students should be prepared for these exams like they are prepared for the SATs.”  
-Justin Baehr, Senior

“I feel like the Literature Keystone Exam was probably the easiest out of all three tests. I took and passed the Algebra I Keystone Exams in 8th grade. Even though I passed, I wish we could have prepared more for them. The Biology Keystone Exams were also quite confusing, and I wish we had more time in class to prepare for them.”  
-Haylie Toth, Sophomore

“We have very skilled teachers who give us every opportunity to learn, some students just don’t care.”  
-Madison Hicks, Senior



Taylor Talk

‘Taylor Talk’

-Contributed by Taylor Pattison

When anyone has a child...

they are faced with a choice.

People make rash decisions and are afraid of what they cannot understand.

People reject the use of vaccines as they believe they are doing “right” by their child.

Vaccinations protect millions from deadly diseases. The choice to not vaccinate can lead to the spread of preventable sickness and health complications.

The Brown AND WHITE

A student publication of Catasauqua High School

2500 W. Bullshead Road  
Northampton, Pennsylvania 18067  
PHONE 610-697-0111  
FAX 610-697-0116

Advisers

Mr. James Schaffer  
Mrs. Erin DeBoer

News Editors

Lucy Brubaker  
Gabriella DeMaria  
Sydney Gebhardt  
Aidan Gerhard  
Taylor Pattison  
Shaziya Roberts  
Alexis Rushatz  
Sabrina Safadi  
Sarah Yandrasitz

Features Editor

Gabriel Gurra

Review Editors

Will Elston  
Tyler Monahan  
Derek Troxell

Sports Editors

Jacob Drummer  
Olivia Emery  
Amber Kalnas  
Marissa Montanez  
Mason Schlofer

Opinion Editors

Montana Muller  
Katherine Verenna

If you have any ideas for future Roughie Reacts, send your comments to: [deboere@cattysd.org](mailto:deboere@cattysd.org)

Awards:

2008, 2010, 2011, 2012 Pennsylvania School Press Association All State Rating

2007, 2008, 2009, 2010, 2011, 2012, 2014 Pennsylvania School Press Association Gold Medal

2005, 2006 Pennsylvania School Press Association

2004, 2013, 2015, 2016, 2017, 2018 School Press Association Silver Medal

Scan this code to check out our website:

# Student Voices

What do you think was the most memorable moment of the last decade?

"Trump getting elected president and gay marriage being legalized in all 50 states were very memorable events."

-Kayla Cunningham, Freshman



"The most memorable moment was the burning of Norte Dame. Another event was the launch of Tesla into space. Other tragedies were the movie theater shooting in Aurora, Colorado and the Paris bombings."

-Mitchell Lewis, Sophomore

"The shooting in Las Vegas and the school shootings were the most memorable things about the past decade."

-Hailey Deschaine, Junior



"The most memorable part of the decade was spending time with my friends."

-Lavonte Bouie, Senior

## Staff Editorial

### Vaccination mandates would keep the public safe and healthy

The vaccinating of America's youth has become a very controversial topic due to accusations made by parents labeled as "anti-vaxxers." Some of these parents have stated that vaccinations can cause a child to develop autism, while other parents refuse vaccinations for religious reasons. Many anti-vaxxers are confident that natural immunity is stronger than vaccine-acquired immunity and that vaccinations are not worth the supposed "risks." Due to these beliefs, a significant number of parents have decided to refuse vaccinations for their children. Parents who refuse vaccinations for their children are not only putting their child's health at risk but are putting the health of their child's peers at risk as well.

For the past 10 or more years, U.S. public health officials have been able to link the falling of immunization rates to the increase of vaccine-preventable diseases such as measles and whooping cough. Both are serious diseases that can be deadly for children if they go untreated for long periods of time. If a child with whooping cough passes the disease on to their infant sibling, that baby would be in serious danger, especially if they have not received their whooping cough vaccine.

Just recently in the Catasauqua Area School District, parents received letters from Sheckler Elementary School warning them of a whooping cough epidemic. None of the children that caught the disease were seriously harmed. The East Penn school district has also been going through their own whooping cough epidemic since mid-November. There have been 17 cases thus far and a majority of the cases were in high school students. This just goes to show that all it takes is one unvaccinated person to cause a "domino effect" in an entire school district. On December 16, New Jersey passed a bill that eliminated religious exemption from vaccines. More bills like this should be passed so that our children can go to school and return home healthy.

Many of the myths anti-vaxxers believe in can easily be debunked. For one, vaccinations such as measles, mumps and rubella vaccines (MMR) do not cause autism. The 2013 CDC study on the link between vaccines and autism, located on CDC.gov, along with a 2011 report done by the Institute of Medicine were conducted and they have shown that identifiable symptoms of autism can be found in patients well before they received the MMR and other vaccines.

Another belief about vaccinations stated earlier was that the body's natural immunity is stronger than immunity caused by vaccines, which is only partially true. According to publichealth.org, the human body's natural immune system is very strong and can fight off various types of infections, but some infection-causing pathogens overwhelm the immune system which causes a serious illness to occur that the body needs assistance to fight off. Anti-vaxxers also believe that vaccines contain unsafe toxins such as formaldehyde, mercury and aluminum which are found in some vaccines. According to the FDA website, they have approved vaccinations containing traces of these chemicals because they are not harmful to children if given the correct amount. Children have been successfully vaccinated for years and if it was dangerous to be vaccinated the government would take precautions to ensure the safety of children in the U.S.

The decline of immunization rates should not be taken lightly. It puts all children at risk of contracting diseases that have been dormant for decades such as Polio, Hepatitis A & B, Measles, Whooping Cough among other diseases. These diseases are returning because anti-vaxxers refuse to vaccinate their children and do not fully understand the consequences of their actions. The United States Government must get involved to ensure the safety of children in the U.S. Many parents claim it is their right to choose whether or not to vaccinate their children but what they don't understand is that their decision may affect the lives of every other child theirs has contact with.

## Were the actions taken by the U.S. in response to the threats made by Soleimani justified?

### Terrorists in the world need to be brought to justice

In recent times the tensions between the United States' and Iranian governments have risen to frightening heights. Over the last few years, a buildup of events has led to the most recent actions taken by each government. With a series of ongoing sanctions issued by the U.S. and the back out of the Iran Nuclear Deal, the Iranian government suffered an approximate \$40 billion loss.

The relationship of these nations seemingly became more hostile through 2018 and 2019 as each government undertook contradictory actions. The ideal for a maintained peace strayed further and further from becoming a reality. Both countries had successfully constructed effective attacks as 2020 drew nearer. As news of numerous attacks were being conspired by Iranian General Qasem Soleimani, The U.S. Department of Defense decided to strike first. On January 3, just one day after the attack warnings the U.S. had executed an airstrike that eliminated Qasem Soleimani. Soleimani was the head of the Iranian QUDS Force. He was responsible for killing over 600 U.S. soldiers over the past decade. America's top military officer Gen. Mark Milly is certain that Soleimani ordered the attack on an Iraqi military base in December that killed an American contractor.

Soleimani's death led to an uproar within the Middle East, and tensions escalated in the region. With the Iranian Government unwilling to cooperate with the U.S., our military presence is needed in the Middle East more than ever. Many people argue that we should not have gotten involved in the first place, but our volatile relations with Iran are not newly established. They have run deep for many years. Our national security has been in question multiple times because of certain actions taken by the Iranian government. Because of this, we need to consider increasing our military presence within the region. Our priority should be the safety of all Americans home and abroad. And if any threat is posed, there should be no hesitation as to whether or not those threats should be eliminated systematically and efficiently.

-Contributed by Jacob Drummer

### Assassination could create unforeseen consequences

On January 3, Iranian General Qasem Soleimani was killed in a drone strike sent by the United States. While this retaliation may seem justified by many, the United States should not have gotten involved.

Many events have led up to this point, but the direct involvement of the United States has caught the attention of many American news outlets. U.S. officials have justified this action as a response to an imminent attack on American citizens, but this action may have caused more harm than good. Iran itself has responded by launching more than two dozen missiles aimed at two Iraq bases that house U.S. troops. According to Newsweek, 34 soldiers suffered brain injuries during this attack. Other innocent lives were lost during protests and the shooting down of a Ukrainian airliner by mistake. These types of unexpected consequences were all the result of this assassination.

The United States also increased the number of troops in the Middle East by about 2,800 as a result of this attack. Not only does our increased military presence agitate the heads of the Iranian government, the citizens are outwardly angry as well. Riots and other forms of protests will become increasingly more violent if this behavior goes unchecked. Iran already lost 50 lives in a human stampede as thousands mourned Soleimani's death. Other protesters demonstrated against the Iranian government after it admitted it accidentally shot down the Ukrainian airliner.

Not only does this assassination affect the United States, many of the countries surrounding the Middle East are likely to become unexpected targets due to their proximity. On January 6, a Ukrainian jetliner carrying 176 people was shot down, killing all of the passengers and crew members on board. Iran confessed to shooting down the jetliner, but placed the blame on the United States. International implications, like the shooting down of this jetliner, will only become more prominent if peace between these nations cannot be reached.

-Contributed By Montana Muller

# McClarín says goodbye to Rough Rider football team

Mason Schlofer  
Sports Editor

Catasauqua High School football coach Mike McClarin has resigned as head football coach. McClarin lead the Rough Riders for two years and ended his tenure with a record of 1-21. Their only win came at home in 2018 against Wilson Area High School.

When the next coach is officially hired, it will mark the third coach in the last four years. Prior to McClarin, Phil Dorn coached for four years and stepped down

in 2017. Dorn ended his tenure at Catasauqua with a record of 9-36. Sophomore Gabe Toth thought that it would have been best to play one more season in the new league under the direction of McClarin.

“I would have liked to see Coach McClarin stay for one more year and try to win in the new league.”

Next season, the Catasauqua Rough Riders will be a part of the Colonial/Schuylkill League football merger that is meant to make football more competitive in

northeastern Pennsylvania. Junior Mason Hess will miss seeing McClarin on and off of the field. “He cared for every person that wore a jersey, and that’s what I’m going to miss most about him,” said Hess. CHS athletic director Tom Moll appreciates McClarin’s commitment to his players over the last two years. “He made the decision to resign, and we thank him for his many hours of dedicated service to the football program,” said Moll.



Photo by Katie Verenna

**Lady Roughs take on Panthers:** Junior Emma Hawk, above, plays defense against Saucon Valley on January 16 at CHS.

# Wrestling team advances to the final four in District XI dual meet

Sabrina Safadi  
Activities Editor

The CHS wrestling team started off their 2019-20 season with returning wrestlers Jaryn Hartranft, Austin Brett, Lavonte Bouie, Riley Reinhard and Adam Reinhart. They ended the 2018-19 season with an overall team record of 11-9 losses. The Roughs also made an appearance in the Colonial League tournament last year, losing in the first round.

Wrestling at the varsity level as a freshman, Gavin Fehr had to adapt to the new competition.

“I didn’t really know exactly what to expect in the beginning of the year,” said Fehr. “The jump from junior high to high school wrestling was a lot different than I thought it would be.”

Their season started off with a third-place finish in the annual Rough Rider Tournament. Fehr, Brett and Reinhart finished third, while Jacob Nye and Bouie placed second, and Hartranft successfully clinched first place in the tournament.

In the Colonial League, the team started off with a close 36-33 win over Southern Lehigh. They continued their streak in the



Photo by Montana Muller

**Looking for the takedown:** Senior Zack Scheirer competes against Jeremy Mooney of Palmerton on January 9 at CHS.

league with wins over Salisbury and Palmerton, along with a non-division 36-34 win against Pen Argyl. CHS then defeated Palmerton at home with a score of 42-28.

The team went on to wrestle Palisades but suffered a 40-39 loss.

A win over the Northern Lehigh Bulldogs left the squad with an undefeated record of 4-0 in their division. Closing out the regular season, the Roughs faced defeat with a 45-31 loss against North-

western Lehigh and ended with a 4-1 record in the Colonial League. Junior Austin Brett still has high hopes for the team’s success. “The team had a tough loss versus Northwestern which bumped us out of the league tournament, but I still see the team finishing strong,” said Brett. The Rough Riders qualified for the PIAA District XI 2A tournament as the 10th seed and finished in fourth place overall.

# Lady Rough’s work ethic improves team chemistry

Derek Troxell  
Sports Editor

The Catasauqua High School girls basketball team is returning after a three-win season in 2019. Third-year head coach Mark Seremula is coaching the Rough Riders, along with assistant coaches Steve Bradley and Jenna Auriemma. Team captains for the 2019-2020 season are Maddy Hicks, Shaziya Roberts and Lexi Rushatz.

The CHS Lady Roughs opened the season playing in the Tamaqua Tip-Off Tournament on December 6-7. They suffered losses to two 6A schools, East Stroudsburg South (41-37) and Dieruff (37-26).

Despite losing both games of the tournament, junior Emma Hawk was happy with the way they played, especially against much bigger schools.

“We worked extremely hard in the game against East Stroudsburg South,” said Hawk. “Although we

didn’t win, the difference between last year’s and this year’s team is our chemistry, work ethic and the way we play together.”

The Rough Riders returned to action the next week and were able to pick up their first league win against the Salisbury Falcons with a final score of 38-21. Aidan Gerhard was the leading scorer with 12 points, while Lexi Rushatz and Emma Hawk scored five points each.

Another early-season highlight was a non-league victory over Notre Dame East Stroudsburg on December 23. The victory was attained in the final seconds of the game. Sophomore Bronwyn Pacchioli sealed the game, knocking down two free throws to put them on top 30-28, with only a couple of seconds left.

The girls ended their season on their home court, sending off senior players Roberts and Hicks, with a 46-21 win on February 1 against Notre Dame East Stroudsburg.

# NCAA Athlete Compensation : Do athletes deserve to be endorsed?

NCAA student-athletes should be able to accept endorsements from various sports enterprises if they choose. The culture in the NCAA is changing, and the rules of the organization should change with it.

Being a student-athlete is comparable to having a full-time job. A typical day for a student consists of waking up before classes, getting a lift or a conditioning session in, going to class until the late afternoon, going to practice, going to a mandatory study hall and then finishing up homework or studying for a test.

With the money from endorsements, students could begin managing their money in case they make it to the professional leagues. Without practice with managing money, a new professional athlete will be more inclined to blow their money on unnecessary purchases.

Another reason that students should be able to gain money from their endorsements is because they pull in millions of dollars for their school through televised games. The NCAA and CBS sports made a deal worth \$10.8 billion dollars back in 2011 to televise March Madness from 2011 to 2024. Even if the NCAA will not allow players to be paid a salary, the least they can do is allow them to be endorsed in order to receive some compensation for their efforts.

Many coaches make millions of dollars coaching their teams while their hardworking players receive inadequate payment. NCAA student-athletes should be allowed to accept endorsement deals on account of all of the effort they put into their respective sports.

-Contributed by Mason Schlofer

The endorsement movement proposed for NCAA athletes may be one of the most absurd movements currently being pushed. It will turn a prestigious culture forged throughout hundreds of years into a business focused on money. Money will take over the ideals of playing truly for the love of the game, and the line between amateur and professional athlete would ultimately be diminished.

With endorsements, athletics are prioritized even more so over academics. Many campuses already show exceptional leniency to many athletes attending their institution. Allowing these athletes to receive endorsements would take away the basic principles of being a ‘student-athlete.’ A key point to shine light on is that many of these athletes are, in fact, going to college either completely free or with little to no cost. What is the sense of paying these athletes more money just because they are participating in a collegiate sport?

If the NCAA decided to allow nationwide endorsement policies for collegiate athletes across the nation, what would be the best thing that could come from it? A select few athletes would receive money for their popularity. Statistics listed by the NCAA show that over 460,000 students are also collegiate athletes in the U.S. How exactly would less than 1% of those athletes receiving endorsements benefit the rest of the NCAA?

Essentially, it would not be beneficial to most collegiate athletes. Students would begin to focus on athletics over academics.

-Contributed by Jacob Drummer



# Bouie tackles after school activities



If you take part in any activity at CHS you have probably seen or at least heard of senior Lavonte Bouie. Lavonte is very active in and outside of the school. He has a busy schedule and is a true "Renaissance Man." In this issue, we sat down with Lavonte to hear about how he got involved in so many activities and how he handles it all in addition to his schoolwork. The questions and his answers can be found below.



### Lavonte's Activities

- Wrestling
- Football
- Track and Field
- Marching Band
- Chorus
- Drama



### What sports and activities do you participate in? How long have you been a member of each?

I have wrestled for six years, played football for two years, competed in track and field for four years, participated in marching band for three years and performed in drama for four years.

### How do you manage everything including academics, sports, clubs, etc.?

I manage things with the help of my family, friends and teachers. They drive me around to where I need to go. With their help, everything is pretty easy to balance. Mr. Arnold helped me out and gave me some tips on how to make time for band and chorus. I made time to focus on football and wrestling, and my mom helps to make sure I have my schoolwork done.

### Do you ever find it difficult to stay motivated while participating in all of your activities?

Yes, there was a point in doing all these activities that I felt like giving up. But my little cousin comes out to see me play football, see me wrestle and see me perform in band and chorus. I want him to be really involved as well. He is basically my biggest fan, and I don't want to disappoint him so I continue to work hard for him.

### Out of them all, what is your favorite activity to participate in?

Wrestling is my favorite. I love the people who come and support us, they get us fired up.

### Do you plan on continuing anything after high school? If so, what?

I'm thinking about it. I have a chance to play football and wrestle in college.

## KOBE BRYANT

Kobe Bryant and eight other passengers, including his 13-year-old daughter Gianna Maria-Onore Bryant, were killed in a helicopter crash on January 26 in Calabasas, California. They were headed to the Mamba Sports Academy when the helicopter unexpectedly crashed. An investigation into the reason for the crash is still underway.



Larrybrownsports.com

"Kobe Bryant was one of the most dominant NBA players of all time. He was a role model and someone that people wanted to be like and play like. Kobe was a great person on and off the court. To see him and his young daughter go so soon is a tragedy around the world."

-Cole Schiffer, Junior

"Kobe was a great basketball player with an amazing passion for the game, and he inspired so many of us basketball players growing up. He was a great leader and had a winning mentality. After his career, he was still involved in the NBA and was coaching and training his daughter Gianna."


-Donoven Keys, Sophomore

"Personally, I don't enjoy watching basketball, but I looked up to Kobe as an athlete. He had a great impact on me. I wanted to be a positive team player like him and never give up. He taught me what it's like to be a true athlete, and I will miss him."

-Hailey Deschaine, Junior


### Biography

Kobe Bryant was born in Philadelphia, PA in 1978 and attended Lower Merion High School. In 1996, Bryant was the 13th pick in the 1996 NBA draft and played for the league from 1996 to 2016. He wore numbers 8 and 24, which were retired in 2017 by the Lakers to honor Kobe Bryant's outstanding performance during his career. Bryant is also known for The Kobe and Vanessa Bryant Family Foundation, which was founded by Bryant and his wife, Vanessa. They have four daughters named Gianna, Natalia, Bianka, and Capri. He also wrote a book named "The Mamba Mentality" and created a film called "Dear Basketball." Throughout his life, Kobe Bryant inspired millions of people through his devotion, skill and generosity.



### Acheivements

- 2008 NBA MVP
- 5-time NBA Champion (2000-02, 2009-10)
- 18-time NBA All-Star
- 15-time All-NBA Team Selection
- 33,643 career points (4th all time)
- Scored 81 points in a single game (2nd highest in NBA history)
- 2-time Olympic gold medalist
- #8 and #24 are both retired by the Lakers



# Boys playoff spot still ‘up in the air’

Olivia Emery  
Sports Editor

The Catasauqua boys basketball team wrapped up their regular season on February 4 with an upset victory over Northwestern Lehigh. The win kept their dream of a district playoff berth alive. Captains for the team include senior Jacob Smith and juniors Derek Troxell and Cole Schiffer.

Despite the current record, head coach Eric Snyder knows that they can be successful as a team.

“We need to be more consistent with our play” says Synder, “One of our strengths is our fast break offense and our team passing. We share the ball extremely well. Our outside shooting needs to improve in order to make us more dangerous on offense.”

The Rough Riders faced some losses early on in the season against Northampton, their season opener, as well as Salisbury and Notre Dame-East Stroudsburg. The team was able to counter with wins against Bangor, Palmerton and Pen Argyl. Schiffer is proud of how the team has shown up to play despite the ups and downs.

“Since Christmas break we have come together as a team, and we have been playing very well against some good teams and



Boys Basketball: Junior Damian DiPaolo pushes the ball up the court as senior Jacob Smith trails behind against Moravian Academy on January 10 in the CHS gym.

getting really good wins,” said Schiffer. Schiffer has been a major contributor to the team, averaging around eight points per game. Troxell has also been a key player for the Roughies and is currently the team’s

leading scorer. He recently scored a career-high 33 points in their game against the Palisades Pirates. He was also named the “D11 Player of the Game,” when he led the Rough Riders with 17 points in their vic-

tory over Lehigh. Assistant coach Brett Zieber has confidence in the team and hopes that everyone recognizes the potential and possible threat they are to playoffs as long as they play consistent and with a competitive drive.

“I think an advantage we have over some teams is the number of players we have that can score,” said Zieber. “All five of our starters, and a few guys off the bench, can be a scoring threat. I feel like we can beat anyone in the league on a given night.”

The Roughies are placed fourth in the western division of the Colonial League with a record of 5-5. The young team is looking to further extend their season by making the District IX tournament.

With the victory in their last game against the Northwestern Lehigh Tigers, they still have a chance to qualify for the district tournament. The Rough Riders now have to await the outcome of the game tonight between Panther Valley and Pine Grove.

In order for the Rough Riders to have a chance to qualify, Panther Valley must lose. The team will be informed of their potential playoff qualification once PIAA power points are calculated at the conclusion of this game.

# Kalnas lands job as student reporter for D11 Sports

Sarah Yandrasitz  
News Editor

With a passion for sports broadcasting and journalism, CHS senior Amber has found an extracurricular activity that fuels her interest and advances her post-secondary education and career; this activity is the D11 Sports program, a new program that focuses on students interested in experiencing journalism, broadcasting and communications. The goal of the program, which is sponsored by St. Luke’s University Health Network, is to recruit a few students from each high school in District 11 to participate in a forum in which they practice skills in the field of reporting.


Director of Student Activities at Catasauqua Area School District Thomas Moll believes the D11 Sports program serves as a great opportunity for Amber.

“I am happy that Amber agreed to be our school reporter, and she is doing an excellent job representing our school and promoting our athletic teams,” said Moll. “We are looking forward to her continuing her excellent work throughout the spring sports season. Being a school reporter for D11 Sports is providing Amber with hands-on experience in a field she hopes


to enter in the future.” With all these hands-on experiences and opportunities, Kalnas immediately knew that she was interested. “I have a great appreciation for sports and an enthusiasm for journalism and reporting,” said Kalnas. Kalnas has already attended several high school sporting events in the district and has taken action photographs, logged game highlights for the website, interviewed players, posted game scores on her Twitter account @AmberKalnas and written professional articles that are available to the public. Senior Emily Kanishock was impressed with her article covering a win for the CHS boys basketball team. “I recently read Amber’s article titled ‘Roughs Win Close One over Tigers,’ and I thought it was a very well-written article,” said Kanishock. “I love how she words the process of the basketball game, really building it up and making it very interesting.” As Amber is finishing her senior year at a Catasauqua, she continues to participate in D11 Sports and looks to continue her passion in college majoring in communications.



D11 Sports: Student reporter Amber Kalnas, pictured above, reports for D11 sports in the CHS gym.



### Male Athlete of the issue: LaVonte Bouie



**What other activities are you involved in?**  
I’m involved in football, track & field, Varsity “C” Club, drama club, and marching band.

**What’s your plans after high school?**  
I’m going to LCCC and majoring in Social Work.

**What are you going to miss most about high school wrestling?**  
Everything, the bonds I made with coaches and memories I made with my teammates



### Female Athlete of the issue: Shaziya Roberts



**How many years have you been playing basketball for?**  
I played two years middle school three years high school.

**What other sports are you involved in, which one is your favorite?**  
I also participate in cheerleading and Track and Field. Track is my favorite.

**What’s your most memorable moment from the season?**  
How excited everyone was when we won our first home game of the season.

**What are your plans after high school?**  
To attend a four-year university and major in elementary education.