



The BROWN AND White

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First year of block scheduling underway at Catty High School

Alexis Rushatz
News Editor

The 2019-2020 school year brought about many changes at CHS for students and staff alike. Following the approval of block scheduling in March, Catasauqua administrators worked to create a schedule that would bring change to the environment in which the students learned in. Teachers were given the task of designing lessons for 79-minute semester courses as opposed to the traditional 42-minute year-long classes.

Over a dozen new electives were offered, ranging from Personal Fitness to Current Events for Global Citizens. The music department added two new electives to their course offerings, Digital Music and History of Rock and Roll. Team Sports, Personal Fitness and Recreational Lifetime Activities were also added on the fitness side. Other new electives include Studio Sculpture and Ceramics, Environmental Science, and personal finance. With the addition of these courses, students had a wider selection of classes when scheduling. CHS Principal Adam Schnug has already mentioned that more changes are to come in regards to additional courses.

"Moving forward to 2020-2021, there will be some changes to the schedule," said Schnug. "We are already planning more electives for next year."

In addition to the new courses, existing courses needed to be revised.

Katie Parks - Sophomore
"Block scheduling is good, but I can't comprehend as much because the pace of the class is fast. Though, I do like how there are less classes during the day."

Hayley George - Freshman
"It is favorable, and I enjoy block scheduling. I feel like the classes go by faster with block scheduling."

Barbara Resto - Art Teacher
"I enjoy block scheduling and like that I have time to see projects develop in class. I appreciate getting to know students on a more personal level, but it feels like I have less time to work now."

Adam Schnug - Principal
"I love block scheduling. Students and staff have adjusted really quickly, and everyone has transitioned quite nicely to it. We have had 18 new courses added this year and we are already planning new courses for the next

English, Algebra I and Earth Science were some of the courses that were updated in the process of switching from the previous schedule to block scheduling.

Implementing new schedules and courses comes with various challenges. Schnug believed that one of the biggest challenges seemed to be scheduling all the students' classes.

"If I had one do-over from last year to this year, I would have had our students register for back-up

courses," said Schnug. "Last school year we did not know which electives were going to be popular and which ones were not. To get an accurate idea of numbers for courses, we only had students register the eight courses that the student wanted."

Sophomore Bronwyn Pacchioli is in favor of the new schedule and likes only having four classes in a day, which has reduced her stress tremendously.

"Honestly, I love block schedul-

ing," said Pacchioli. "I think it is way more efficient and effective than last year's schedule."

Senior Jordan Blose sees both the advantages and disadvantages of block scheduling. She has math and English this semester and is concerned this could be a problem when entering college next year, as she will have gone a few months without these classes. However, she does like the pace of the day.

"The day goes by so fast for me," said Blose. "Next semester I have an afternoon waiver which I get to leave school around 1:10 p.m. This is something to look forward to everyday."

Schnug, creator and implementer of the new schedule, believes block scheduling has had a tremendously positive impact on the environment of our school.

"We were able to offer 18 new courses as a result of moving to this schedule format," said Schnug. "Advanced Placement enrollment has gone from 44 students last year to 72 this year, and honors course enrollments have gone from 322 students to 376. Block scheduling has created the opportunity for more students to take higher-level courses."

Schnug also credits block scheduling for a significant drop in discipline incidents from this time last school year.

The end of the first semester will be January 21, and students will begin their courses for the second semester at that time.

CHS students dance in Turkey Day festivities at Kick-Off dance

Montana Muller
Opinion Editor

Students flooded the cafeteria at Catasauqua High School to attend the 2019 Turkey Day Kick-Off Dance on November 8. The dance underwent some changes this year as it was pushed to a later date and the name was changed. Students spent the night dancing to songs like "Temperature" by Sean Paul, "Shut Up and Dance" by Walk the Moon and "Dreams and Nightmares" by Meek Mill. This event kicked off the start of Thanksgiving festivities for Catty High.

Senior Alyssa Lee thought the dance was a hit. "I had a great night with my friends," said Lee. "I enjoyed my final homecoming dance."

The annual Northampton versus Catasauqua powder puff game was played on November 10. Senior Joscelyn Acevedo was happy with the team's effort, despite a 46-34 loss.

"The girls really came together as a team to finish the game strong," said Acevedo.

The stands were filled with supporters from

both Northampton and Catasauqua.

In October, the Roughies faced Northwestern Lehigh in the annual homecoming and senior night game. The homecoming nominees rode a truck around the field and later walked across the field accompanied by their families.

All of these events lead up to the Turkey Day pep-rally and annual Turkey Day game on November 27 and 28 respectively. The Homecoming Court will be honored at the pep-rally, and Homecoming king and queen will be crowned. Traditions like Baby Bonfire and King of Legs will also be announced. During the pep-rally, the powder puff cheerleaders will also perform their halftime routine choreographed by the junior cheerleaders. The girls created a routine showcasing the stunts and cheers the boys learned. The teachers will also perform their teacher routine which has been a student favorite in recent years.

After the pep-rally, generations will gather at the elementary school for the bonfire, where traditions will be honored and the community can come together before the Turkey Day game.



Photo by Amber Kalnas

Homecoming Court: Hannah Kurczeski and Kaleb Croft dance the night away at the Turkey Day Kick-Off dance in the cafeteria.

Band creates ‘Blueprint’ for high competition scores

Sabrina Safadi
Activities Editor

As summer comes around, the Catasauqua High School Marching Band gets to work preparing for their upcoming season. Directed by Catasauqua High School music teacher Robert Arnold, the 34 members begin their season in early July and continue throughout November. Arnold hoped to receive high scores at competitions this season.

“My main goal was to place first in the independence division,” said Arnold.

The band is open to any musicians in grades seven to twelve. There are six middle school students who have taken the opportunity to join the high school in their performances.

Age is not a barrier for the band members and neither is being an athlete. Among the 34 members, 12 of them are athletes as well, making the marching band a diverse group of young adults.

The band’s performance is titled “Blueprints.” Senior Ben Langsdorf explains that it conceptualizes the idea of creating a new building both physically and musically. This show not only performed at football games but also at their band competitions.

“The show is a concept of how a building comes together, and it actually resembles how the team comes together,” said Langsdorf.

The Rough Riders started off their competition season at Nazareth High School on October 19.

The band competes in the Independence Division, along with 24 other bands. The marching band placed fourth out of six teams, with a 78 percent. For the first time ever, the Rough Riders received a high percussion and high auxiliary award.

On October 26, the Rough Riders traveled to Whitehall High School and placed fourth yet again.

“The scores have been very high, and I’m really excited,” said Arnold. “They’ve got the hunger and drive to push themselves beyond their past, and the scores have been showing that.”

On November 2, the Rough Rider Marching Band received a trophy in recognition for their third place rank, with a score of 79.9 percent at the Governor Mifflin competition. Director Arnold was recognized for his dedication and commitment to the marching band with the presentation of the best director award.

On November 9, the marching band members traveled to West Chester University for the championship competition. The CHS marching band received 5th place out of 12 bands, with an overall score of 81 percent.



Photo by Jacob Drummer

Marching Band 2019: Pictured above is the CHS Marching Band performing their halftime show, “Blueprints.”



Photo by Leslie Estrada

Europe 2019: Pictured above are CHS students Janiyah Graves, Angelina Grate and retired gym teacher DiAnne Galm.

CHS travel group takes on Europe

CHS teachers Alexis Sziy and Leslie Estrada, along with interested students, traveled to various countries in Europe over the summer. During the 17-day trip, Catasauqua students and staff traveled to Germany, France and Spain. The group was able to visit cathedrals, experience local cuisine, travel on the Spanish train El AVE, among other things. The students were also able to practice their Spanish skills while in Spain and parts of France. Estrada thought that the tour guide was amazing and found the trip to be very enjoyable.

“I really liked Nice when we went to France,” said Estrada. “It was better than Paris because it was a city, but there was also a beach.”

The group was also able to travel to Barcelona where they experienced very warm weather due to a heat wave. Junior Janiyah Graves got gelato every single day, went shopping, took boat rides, and met the locals from day to day.

“It seemed like a regular life,” said Graves. “I expected a huge difference but it made you realize that, wherever you are, people live a normal life.”

The next trip that the CHS travel group will be taking is to London, Paris, and Italy in 2021. During this trip, the group will be going on more foodie tours and also a Jack the Ripper tour in London. Estrada is in the midst of planning the trip and can take any student inquiries.

Contributed by Lexi Rushatz

Classes and clubs improve career readiness for students

Lexi Rushatz
Activities Editor

On the heels of a new state-mandated College and Career measures implementation, Catasauqua High School looked to roll out a new program within its curriculum to give students a stronger background in career readiness and how to be successful.

This new focus has encouraged teachers to correlate their particular subjects with various careers that are available to students in the future. Some teachers have incorporated guest speakers in their curriculum. Spanish and TV production teacher Leslie Estrada welcomed Mike Celona, a former student of Catasauqua High School. Celona covered a variety of topics, including skills to make themselves more marketable, and shared stories about his career. He is an editor, producer, and comedian who works with A&E, MTV, ABC and Disney.

In addition to welcoming guest speakers, co-advisors Jon Kiefer and Ashley Schmidt, have recently reestablished the Future Business Leaders of America (FBLA). This club was designed to prepare students for real-world business. On November 2, mem-



Photo courtesy of Ashley Schmidt

Guest Speaker: Former student Mike Celona speaking to the CHS TV Production class about his career as an editor, producer and comedian.



Photo by Leslie Estrada

bers had the opportunity to travel to Kalahari Resort to sit in on workshop sessions including leadership, communication, dressing for success, interviewing, etc.

In addition to the creation of the FBLA club, Schmidt has become the new Career Facilitator

at Catasauqua. This new position requires her to support K-12 career initiatives. One of her responsibilities includes planning advisory periods to meet new graduation requirements that align with the College and Career measures using Smart Futures. The state has

decided to include College and Career measures as part of the school evaluation in addition to the Keystone exams.

Schmidt is currently working to improve career readiness in various ways. She is revamping the teacher assistant program to

qualify as a work-based learning activity and communicating with job shadow mentors to obtain clearances. In addition to this, she is collaborating with B. Braun Germany and a German school to develop an exchange program to increase global awareness, which is one of the employability skills CHS students are learning. Schmidt is also participating in the Competitive Integrated Employment Work-Based Learning grant team and is credited for hosting mock interviews for Career Skills students and provides guest speakers for that class.

“I am so excited about my new position,” said Schmidt. “Many of the projects I am working on now are in their infancy as it takes time to develop new programs.”

Schmidt is planning a Career Expo event for this spring and also attends local chamber events to network with local businesses and develop community support for the employability skills initiative.

With the switch to block scheduling this school year, Schmidt is also a co-teacher of Business of Art with Barbara Resto. Resto describes Business of Art as being a class where “artistic innovation meets insanity.”

New teachers added to high school faculty

■ Kelly Robertson, Alex Hess and Meghan Hinkle were recently hired by the district, while Kyle Davies, Eamon Murray and Jon Kiefer assume new responsibilities in the high school.

Amber Kalnas
Features & Website Editor

CHS welcomed many new faces at the start of the 2019-20 school year. Kelly Robertson, Alexander Hess and Meghan Hinkle were recently hired by district, while Kyle Davies, Eamon Murray, and Johnathan Kiefer, already known in the district, took on new responsibilities this year.

Robertson was approved in June as an English teacher and is teaching English to grades 10, 11 and 12. She studied at Penn State University before transferring and finishing at James Madison University. Prior to landing a full-time position at Catty, she was a long-term substitute teacher at Parkland. Senior Emily Miller really enjoys being in Robertson’s class.

“She’s really outgoing,” said Miller. “We are always super engaged in the topics we’re learning. She makes them exciting to learn. We are always doing something that’s interactive in class, which helps me learn better.”

In Robertson’s free time, she coaches volleyball, basketball and track and field. When she is not coaching, she loves to hang out with her dogs.

With the retirement of former Physics teacher James Schaffer, Alexander Hess stepped in to fill the vacancy. He graduated from Shippensburg with a bachelor’s degree in chemistry and also got his master’s degree in chemistry. He previously taught eighth grade physical science at James Buchanan Middle School and now teaches physics and chemistry at CHS. Senior Priscilla Schaller really likes having Hess as a teacher.

“He was given an honors class and it ended up being just two other girls and



Photo by: Shaziya Roberts

New Teachers: Above shows new teachers (from left to right) Kelly Robertson, Jonathan Kiefer, Meghan Hinkle, Alexander Hess, Kyle Davies, and Eamon Murray discussing their plans for the 2019-2020 school year.

myself,” said Schaller. “With only three of us, we have gotten into a routine, and now it’s one of my favorite classes. Mr. Hess is really good at helping me with anything. He knows how to resolve the issue and make it more clear.”

Hess likes to travel and be outdoors. He also welcomed his first child, Autumn, on September 16.

Hinkle was hired to replace long-time gym teacher Dianne Galm, who retired at the end of the 2017-18 school year. She graduated from Penn State and taught at various schools before landing a position at Catty. She teaches Freshman Physical

Education, Recreation Lifetime Physical Activities and Team Sports. In her free time, she likes to golf and crochet. Sophomore Hannah Kurczeski who has her for team sports thinks she’s a great addition to CHS.

“Mrs. Hinkle is both a very sweet and very knowledgeable teacher, and she really puts effort into getting to know her students,” said Kurczeski. “She fits in so well here.”

With History teacher Alexis Sziy on an educational sabbatical, Davies has taken over her courses for the year as a long-term substitute teacher. Davies was previously the full-time substitute at the high school.

The 2015 Moravian College graduate taught with Sziy and has also worked at Saucon Valley. He is currently teaching Intro to Social Sciences, American History, World Cultures and Current Events. In his free time he likes to read and complete fill-in puzzles. He also follows the Green Bay Packers and Indycar Racing.

The high school added an additional emotional support teacher to the special education department. Murray, also known as “the other Mr. Murray,” worked for many years in the building as a Multiple Disabilities Behavior teacher for CLIU. Murray graduated from Rutgers University with a bachelor’s degree and got his masters at DeSales University. In his free time, he likes to help out with School of Rock that takes place during activity days and he also likes to help coach Northampton’s ice hockey team.

After eight years at the middle school, long-time teacher Jonathan Kiefer moved back up to the high school where he is now teaching Career Skills and Accounting. Kiefer has been teaching for 20 years, 16 of those years have been spent working for CASD. Junior Alex Treiber is glad to have Kiefer again in highschool.

“I had him back in eighth grade so I’m glad to have him again,” said Treiber. “His teaching style is the same. He’s very helpful and engaging in class, he definitely makes it interesting.”

Kiefer has enjoyed returning to the high school.

“I am thrilled to be back at CHS,” said Kiefer. “The high school was my original home when starting in Catasauqua, so it is great to be back with some of the colleagues I had worked with.”



Photo by: Shaziya Roberts

Open House: Above shows students (left to right) Ian Langsdorf, Gavin Kozemko, and Mitchel Lewis alongside his mother Pamela Lewis attending the open house on November 4.

Open house revised for parents of CHS students

On November 4, the annual CHS open house was held for parents to attend. Unlike previous years, the parents met with academic departments instead of individual teachers. Parents were greeted by the marching band playing in the rotunda and offered refreshments in the cafeteria.

The math, English, science and social studies departments had their own designated rooms where teachers gave presentations on the various courses offered within their academic areas. In the auditorium, parents were informed about career readiness, and the humanities teachers created interactive activities for the parents to take part in the West wing.

Various CHS student representatives volunteered their time at the event in order to showcase the activities offered at the high school, including The Brown & White, Digital Media Club, FBLA, student council, yearbook, class officer, marching band, chorus and STARS.

- Contributed by Lucy Brubaker

North Catty Police Chief remembered by community

Sydney Gebhardt
Staff Writer

Longtime North Catasauqua Police Chief Kim Moyer passed away on July 13. Moyer served a total of 45 years in the department, 40 of those years as chief. Along with his role as chief, Moyer was also the director for North Catasauqua Borough’s Public Works Department for many years. He had many roles throughout his many years of service, and had many major contributions to the police department as well as the community of North Catty.

As an officer early in his career, the police department was very small with less than five employees; and they shared their workspace with the fire department. By the time that Moyer passed away, the number of people working increased by over half, and the police department now has their own section of the new borough building.

Bill Molchany, mayor of North Catasauqua, believes that Moyer touched many individuals in the community of Catasauqua. His door was always open to both friends and colleagues alike, giving advice and making sure everyone was on the right track. Molchany described him as a father-figure for the entire staff.

“He taught and modeled honesty and integrity as he compelled his officers to always be truthful and do the right thing, just as any parent would tell their kids,” said Molchany.

Chris Wolfer, acting Chief of the North Catasauqua Police Department, described Moyer as more than just a boss.

“If you were having hard times, whether it be in your personal life or elsewhere, you could walk into his office, close the door behind you and talk,” said Wolfer.

Wolfer is the acting Chief of the North Catasauqua Police Department, but interviews for a full-time position are currently being held. According to Wolfer, Chief Moyer’s impact on those around him will continue.

“Chief Moyer will always be missed by myself and every officer that works in North Catasauqua,” said Molchany. “There is not a day that goes by that we don’t mention his name and say ‘What would Chief Moyer do?’ We will always work to keep his legacy going, and we are moving the department in the direction that we believe he would agree with.”



Photo Courtesy of the Morning Call

Chief Moyer: The late Police Chief Kim Moyer (pictured above) at a press conference in 2001.

Local, national elections fraught with controversy

Gabriella DeMaria
News Editor

On November 5, voters in Northampton County participated in the local election. Voters mentioned irregularities when voting, however, administrators thought people were just getting used to the new system. After all the votes were cast, tabulators, those who put the votes into a table to do the calculations, noticed issues with the vote count in some elections.

According to The Morning Call, Democrat Abe Kassis had zero recorded votes after multiple precincts reported their results. This lead Northampton County Republican Party head Lee Snover to call for a recount.

To preface, in May, Northampton County looked to change its voting booths to provide a more safe, inclusive, and reliable system of voting. The plan was to implement features such as a paper ballot backup that could be used in the event of digital errors. Additionally, the administrators wanted to provide those with visual impairments and those who cannot use their hands with a way to participate.

According to Paul Muschnick of The Morning Call, those with visual impairments would be able to hear the voting ballot through headphones provided to the voters. They would also be given a device similar to a gaming controller with the buttons labeled in braille to allow them to navigate the ballot. For those unable to use their hands, they would be able to blow into tubes, use a mouth stick, or press petals on the ground to allow navigation.

The main reason for their implementation, though, was to prevent intruders from hacking into the machines and skewing the




Photo courtesy of NBC News

Impeachment inquiry: Ongoing hearings are being held regarding Trump's alleged improper communication with Ukraine's president.

The Brown & White staff surveyed CHS students to gather their voting preferences and opinions on President Trump's potential impeachment.

If I were a registered voter, I would be a...

- 25%- Democrat
- 28.2%- Republican
- 21%- Moderate
- 25.8%- N/A

Do you agree that Trump should be impeached?

- 26.6%- Strongly Agree
- 22.6%- Somewhat Agree
- 21%- I'm neutral on this
- 8.9%- Somewhat Disagree
- 21%- Strongly Disagree

votes, as was speculated to have happened during the 2016 presidential election. The exact reason for the mishap with the machines has not yet been determined.

Those doing the calculations then decided the best bet would be to count the paper ballots. It would take much longer to do; however, it was a better option to ensure election integrity. The issue that arose a few days later, though, posed a concern.

Upon a recheck of all the votes, it was discovered that a few hundred votes had been missed in the original calculations. 219 votes were sent to the wrong district to be tallied and, since the candidates were not a part of said district, the votes were virtually ignored. Eventually, the votes were returned to the right district and properly added to the tally, essentially sorting out the issues.

On a grander scale, the upcoming presi-

dential election is underway. Candidates are gathering and definitive candidates are on the horizon. Currently, there are 18 Democratic candidates. Some of the most notable candidates include Joe Biden, vice president to Barack Obama, Bernie Sanders, an independent party member who ran against Donald Trump in the 2016 election, and five women. On the Republican side, there are three candidates, one of which is the incumbent, Donald Trump.

Pennsylvania is considered a swing state—a state that does not typically choose one specific party in elections. In 2016, Trump won Pennsylvania by a very narrow margin.

At the same time, President Donald Trump has been the subject of much controversy. In July, a whistleblower complaint came forward about President Trump and

his relations with the Ukraine president, Oleksandrovych Zelensky. The issue here was caused by a phone call between the two presidents involving former Vice President Joe Biden and his son. The subject at hand was to look into their background and dig up information that could be used against him in the upcoming presidential election.

This complaint caused an uproar in the country, dividing the nation over if the subject was strong enough grounds for impeachment.

The issue has been debated by many including the students of Catasauqua High School, who provided their opposing opinions on the subject matter.

Junior Tanner Laudenslager believes that the claims are not something that are cause for impeachment and thinks the arguments against it may be fallible.

“[Trump] hasn’t done much of anything wrong in my opinion,” said Laudenslager. “One phone call should not decide if a presidential leader should be impeached. Nothing terrible has happened that hasn’t happened in the past. The economy is rising for the country right now, and I believe he is a great speaker. We need a president who isn’t afraid to speak his mind and support this country in any way he can.”

On the other hand, sophomore Chloe Moyer believes that the way Trump is handling the situation could be improved if he wants a shot at being reelected.

“It’s not in the right manner to dig up information to cheat your way into the presidency,” said Moyer. “If you want to be president in a respected way, it’s best to just promote yourself positively.”

Time will tell what the outcome of the impeachment inquiry will be.

Haley Lewis

Montana Muller

Jacob Drummer

Gabriel Gurrea

Mackenzie Brobst

Matthew Smith



Katie Verenna

Taylor Pattison

Marissa Montanez

Noel Cruz

Sarah Yandrasitz

Winter Carnival

Come to play games and earn prizes.
On Friday, December 20th

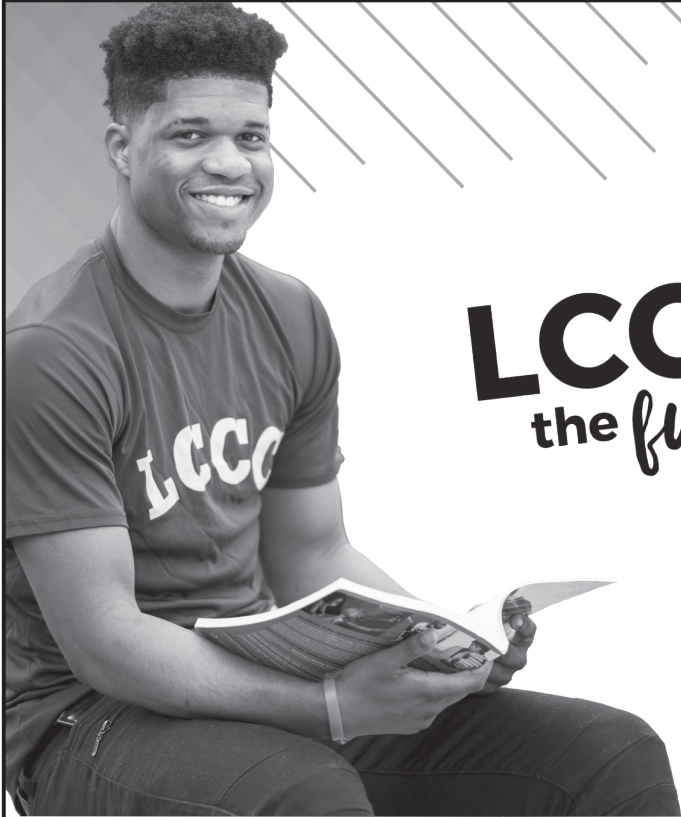


Blood Drive

Must be 17 years of age to donate.
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If you have any questions or suggestions, please contact Mr. Gruver, the NHS adviser, or any of the members listed above



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REVIEW



Derek Troxell Movie Analyst

“IT Chapter 2” is a thriller/mystery movie which takes place in a town called Derry, Maine. This movie contains many action-packed scenes between humans and an evil clown and is filled with a lot of suspense. The movie also contains various points of comic relief, which add laughter in the midst of terror.

In the first movie “IT,” the seven characters were at the young age of 13. In the sequel, they all appear to be around 40 years old. Richie is a hard-drinking, trash talking, stand-up comedian. In my opinion, Bill Hader plays this role the best through his perfect comedic timing and dramatic acting. Bill was a novelist whose latest book is being produced into a movie. Mike is the only one out of the seven who stayed in the town of Derry. He’s considered a self-styled historian and the one who reunites all the characters. This was a good way to introduce what type of personalities these characters had and the different paths that they all took 27 years later.

There were many scenes in the movie that I thought made it really enjoyable to watch. After all the characters meet up at a Chinese restaurant, it is apparent that all of them never really changed from when they were kids. They continue to tease each other about certain things they did in the past. Another interesting scene was when Pennywise the clown turned into a huge spider-like creature. In the original 1990 movie, Pennywise turning into a giant spider was disappointing due to the limited special effects back then. The giant spider was done with stop-motion, which made it look awesome to viewers.

I felt that the movie really emphasized the importance of courage and working together. It was apparent that some of the characters lacked the ability to do this; but, in the end, the group worked together.

Overall, I thought the movie was well-made with the actors and actresses that played their roles. The special effects made it more intense and mysterious. With the way the plot was formed, made it more interesting to watch and enjoy. Since the movie takes place with all the characters as adults, I think it adds more humor to the film. Despite the scenes that made me jump out of my seat, I would definitely say this will be one of my favorite scary movies that I watched.

Rating: 8/10



Derek’s Favorite Game:
“NCAA Football 14”
Derek’s Favorite Album:
“Luv Is Rage 2:” by Lil Uzi Vert



Tyler Monahan
Video Game Analyst

2K20 might be one of the most hyped up video games of all time, but is it really as good as everyone thought it was going to be? “NBA 2K20” is the newest 2K game on the market, which involves all of the latest teams. It also features the WNBA (Women’s National Basketball Association) teams in the game. It involves several different game modes that you can play. The game is also multiplayer so you can play with all your friends.

The game has improved with several moves including enhanced footwork, dribbling and player spacing. It is easy to get used to the controls of this game very quickly if one has already played an earlier version of the game. Most of the controls in the game are similar to 2K19 and will be an easy adjustment to gamers. The game has made it easier for defensive players to guard faster players. This is used in transitions and also used against players who are drive heavy. The game also has added a new way for a spare jump shot, which allows players to score quicker with a quick shot. A big part about playing the game is how to know when to drive to the basket or pull-up for a shot. Overall, the game does not have a lot of improvements; it is almost the same as 2K19.

In the MyPlayer mode, there are real-life services in which you can dress your player and give them their own style. Most of the styles in the game are based off what real NBA players would wear in real life. The game has also improved on the way the players look in the game. They made them look more realistic by adding sweat on the players. However the games main improvement was the adding of the WNBA mode.

Personally, I am not a big fan of the 2K games, but this game seems to be the best one yet. Comparing it to my favorite 2K game, 2K20 is harder to operate than 2K13. I think 2K20 is a good game, but it’s not great. It is basically the same game as in 2K19 with very few changes.

Rating: 6/10



Tyler’s Favorite Album:
“Hollywood’s Bleeding:” By Post Malone
Tyler’s Favorite Movie:
“Talladega Nights”



Will Elston Music Analyst

On September 20, the popular rock band Blink-182 released a new album, titled “NINE.” The album was a bit unexpected as Blink has been quite inactive in recent years, and some speculated their last album would be the final album to come from this group. Coming out of left field, “NINE” feels like a breath of fresh air for fans of the band who have been anxiously waiting for some new music. Being one of the few alternative rock bands that still makes music today, people who appreciate this genre were absolutely ecstatic about finally having some new music to enjoy.

The album is named “NINE” because the band considers it to be their ninth album together, including an old demo from 1994. The album has received mixed reviews from critics and review websites, but has gotten a generally positive review overall. Some people, however, complain and feel the album strays too far from the band’s roots. In my opinion, these differences actually make the album and its songs even better, as it shows the versatility of the group.

The album peaked at No. 3 on the billboard top 200 and peaked at No. 1 on the US Alternative Albums, US Top Rock Albums and the US Top Tastemaker Albums. These high rankings on the charts might just be due to the general popularity of Blink-182 and have very little to do with the actual quality of this particular album, but that’s up to you to decide as the listener.

My favorite song out of the whole album was probably “Generational Divide.” I enjoyed the vibe of the song, and it feels like something I would listen to while driving around on a rainy night by myself. The overall tone of the song doesn’t exactly invoke “sad” feelings, but just more of a calmer, more tranquil feeling that is out of place.

“Ransom” was my least favorite song in the album because it just felt unoriginal compared to some of the other songs. I previously praised the album on being different than other Blink 182 albums in the past, but this song doesn’t stray at all from their standard format. This could absolutely be considered a positive by some fans of the band, but I enjoyed the uniqueness of the other songs a lot and was disappointed by this.

Overall, it’s a worthwhile album to listen to, but I can understand how some people might not like it very much.

Rating: 8.5/10



Will’s Favorite Game:
“Call of Duty Black Ops 2”
Will’s Favorite Movie:
“Pulp Fiction”

A COMMUNITY CENTER :

The Public Library of Catasauqua

Before 1924, the Public Library of Catasauqua was a church, The Holy Trinity Lutheran Church. The many bookshelves are actually located in the basement, of the old church; and the auditorium used for worship and speeches. This is because the church was re-purposed as a library, and they wanted a large open space for a selection of non-fiction bookshelves.

LIBRARY CARD	
Title	Building a Church
Author	1851 Lutheran Community
Due Date	Borrower's Name
1851	In 1851, the Lutheran community partnered with the German Reformers to build a joint church on Church Street in Howertown. These two groups split off in 1868. The Holy Trinity Lutheran Church was built by the German community, at 302 Bridge Street, Catasauqua.

LIBRARY CARD	
Title	Building a Church
Author	1873 Lutheran Community
Due Date	Borrower's Name
1873	The construction of the Holy Trinity Evangelical Lutheran Church on Third Street was officially completed in 1873. This church and the community were the result of religious disagreements between English and German Lutherans.

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Public Library of
Lutheran Church.
lower level, or the
d to be the place for
repurposed into a
of fiction and

Hours of Operation

Monday, Wednesday, Thursday 2:00 - 7:30pm
Tuesday 10:00 - 6:00pm
Saturday 10:00 - 2:00pm
Friday and Sunday Closed

Check out the library’s website
for more information!



The Public Library of Catasauqua strives to provide as much as they can to the people in the community. Library director, Sandra Arden, has instituted a study support database called Brainfuse in an attempt to reach out to students and people in the community. Brainfuse offers a variety of modules for students to explore many topics that relate to their high school courses. The library also offers a reading program every summer. Checking out books and movies are also available, along with various resources and references.

RY CARD

Community

Borrower's Name

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completed in 1873.
d many others in the
re the result of
reement between the
man speakers.

LIBRARY CARD

Title Building a Church

Author Catasauqua Community

Due Date	Borrower's Name
1924	In the year 1924, the church was repurposed as a library. The new name of the building is the Public Library of Catasauqua.

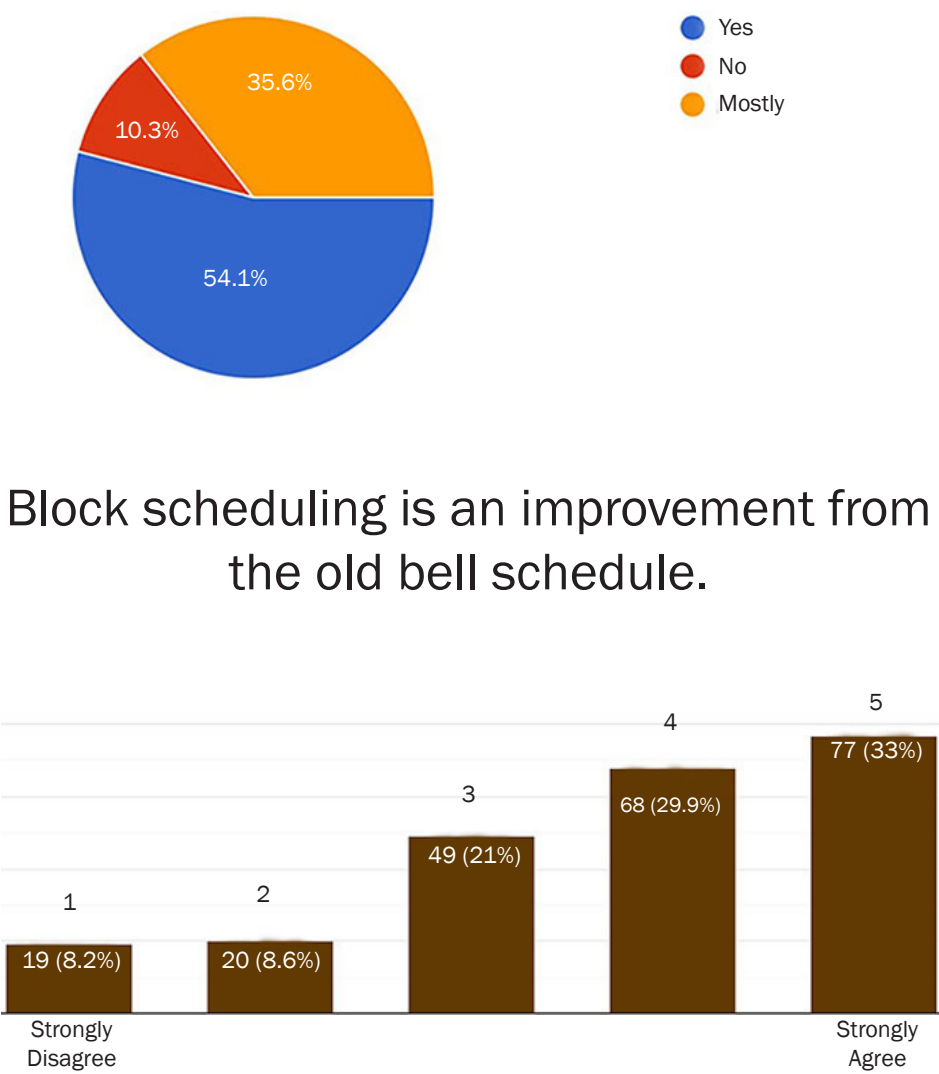
Catty High Students Respond

Reflections on Block Scheduling: The First Quarter



Students at CHS were surveyed near the end of the first marking period about their opinions on the new block scheduling format that began this school year. The overall results, as well as a sampling of some of their responses, are given below.

Does your schedule include a majority of classes that you chose?



Block scheduling is an improvement from the old bell schedule.

If you could change the schedule or improve it, how would you change it?

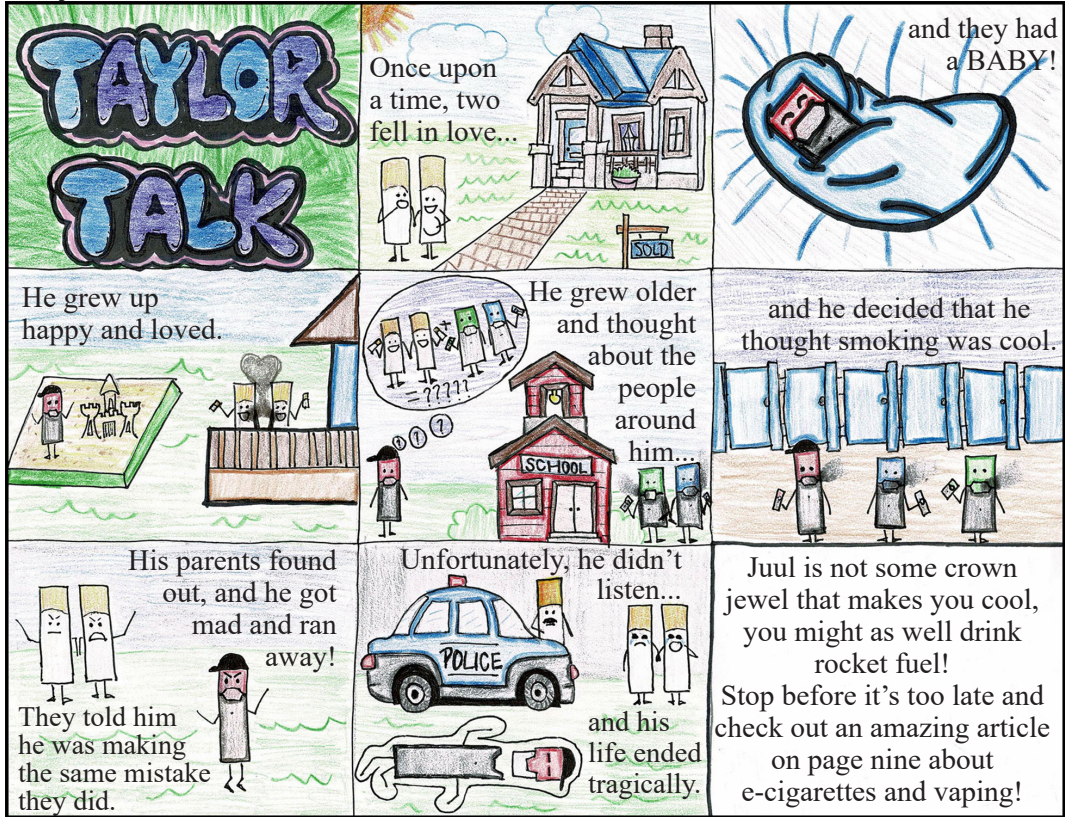
I think the schedule we have now is pretty good. I have time to finish my assignments in class, and I have not actually had homework in a while. However, because of block scheduling, I was not able to take a few of the classes I signed up for.
-Kadyn Faustner, Senior

The one thing I know a lot of my friends disliked about the new scheduling was the inability to get in some of the classes they wanted to take due to their schedule not being able to fit it. If there was a way we could change that, I feel as though block scheduling would be a bit more well-liked.
-Valerie Davidheiser, Sophomore

I think more time should be added to the Rough Rider block so the LCTI students get more time in their clubs. I only get like 15 minutes in my club, and I miss a lot of it.
-Isabella Atiyeh, Sophomore

If I would change the schedule, I would add in a study hall block like Rough Rider block. That way kids in sports or doing clubs have that time to get there work done so they don't stress about finishing it with everything else going on.
-Hunter Miller, Sophomore

‘Taylor Talk’ -Contributed by Taylor Pattison



The Brown AND WHITE

A student publication of Catasauqua High School

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Student Voices

Should the option for being exempt from finals, if you have an average of 90% or above, be available for all students?

"If students show they understand the content and maintain good grades throughout the year, they should have the option to take the final or not."

-Gavin Fehr, Freshman



"You can be a great student, but not perform well under pressure on tests. If a student is already getting good grades in the class, why should such a significant portion of their grade be determined by one test?"

-Hannah Kurczeski, Sophomore

"If the student has at least a 90% average it shows that the student knows the material so why do they need to take a final?"

-Adonys Paulino, Junior



"It should be a reward for seniors only since we had to take them three years. Everyone should have some experience with taking finals to prepare them for college."

-Jordan Blose, Senior

Staff Editorial

Electronic cigarettes are downright dangerous

Many teens are misinformed that electronic cigarettes are a healthier alternative to traditional smoking. Due to this falsification, the percentage of teens who use e-cigarettes has skyrocketed in the past couple years according to the CDC. It has become a trend to use e-cigarettes; in other words, teens would be considered cool if they vaped or Juuled. This rather popular trend has been thrust into the spotlight as young teens were recently hospitalized due to severe lung damage and other conditions caused by smoking e-cigarettes. Those who have been hospitalized have begun to speak out against the use of e-cigarettes, and many blame the producers of e-cigarettes for the "Teen Vaping Epidemic." These companies have been accused of targeting teens in the sale of their products.

Companies that produce electronic cigarettes have been accused of targeting teens in various ways according to the Tobacco Free Kids Campaign. One of the major ways in which these companies have attracted teens to their products is by creating flavors that appeal to them. These flavors include sweet, fruity flavors like mango, creme, mint and cucumber. Teens are more likely to use e-cigarettes that have an appealing taste and smell than those that smell and taste like traditional tobacco.

Teens are also attracted to e-cigarettes because of their convenient shape and size. E-cigarettes are built to resemble USB flash drives and can be charged using the USB port on a computer. This makes them easy to hide. They are not recognized by many adults; therefore, it is not difficult for teens to sneak them into schools and workplaces.

The Tobacco Free Kids Campaign claim that e-cigarettes have the ability to deliver nicotine at a more efficient rate which causes them to be much more addicting than traditional cigarettes. This is alarming and counterproductive in the fight against tobacco products. Teens are not only able to smoke tobacco using these devices but they can also buy cartridges infused with THC, which is the chemical in Marijuana that causes the high people feel when smoking marijuana. This is, unfortunately, putting teens at a higher risk of addiction to multiple substances.

Because so many teens are becoming addicted to e-cigarettes, the government has now gotten involved. There are many ways in which the government can tackle the "Teen Vaping Epidemic," although the most effective by far is still in the works. President Donald Trump's Administration is working on a ban for flavored electronic cigarettes. If this ban follows through, it will help get rid of the major role in teen use of e-cigarettes. There have been other approaches taken to prevent teen use of e-cigarettes. The FDA and CDC have been investigating cases of illnesses caused by the smoking of e-cigarettes and are trying their best to release information to make the public aware. Minors are no longer allowed to purchase e-cigarettes, which does not completely limit their access to the product but should help. Electronic Cigarette companies are now required to put a label on their products stating that the cartridges contain nicotine, which is an addictive substance. This may deter teens from using e-cigarettes. They should also stop the production of cartridges that contain THC to demote teen substance abuse. In addition, the FDA now regulates the manufacturing, labeling, advertising, and sale of e-cigarettes.

Electronic cigarettes are not a healthier alternative to traditional smoking, although many teens believe otherwise. E-cigarettes can cause the same health complications as a traditional cigarette and are just as addicting, perhaps more so. It is important for teens to understand the risks of smoking e-cigarettes, and it is just as important for the government to get involved so that our youth can be protected from substance abuse and addiction. The Trump administration, CDC and FDA have all taken steps to limit teen access to e-cigarettes and should continue to do so until e-cigarettes are no longer a threat to the community and nation.

Should all students have the opportunity to be exempt from finals?

As a student myself, I know that school is the number one stressor in the lives of many students. There is constant anxiety and worry, especially toward the end of a semester or year when finals commence. These tests are very stressful, but are they really necessary? Throughout the entirety of the school year, students are proving that they are learning and know the information. Why should students have to "prove" that they know the same information yet again? Students with an A in any class should not have to take a final. At CHS, this rule only applies to seniors. Why should other students be putting in the same amount of work without the opportunity of being exempt from finals?

All students in high school, regardless of their grade level, should not have to take a final if they have an A average. Organizations and colleges, such as Mental Health America, Western Kentucky University, Penn State University and the American Psychological Association, suggest that a large quantity of students feel anxious about exams and feel pressure from their parents or guardian to do well. Students feel as though they never received any support in dealing with these stressful exams. Unfortunately, some survey results showed that students resorted to smoking, drinking alcohol, drugs, self-harming, etc. to cope. Many people are unaware of such statistics and do not realize the real physical and mental impact finals have on students.

Some may argue that these finals help to prepare students for college. If that is the case, then maybe there should be harder tests and quizzes in class instead. People who oppose this idea believe that these finals show if a student actually remembers the information. However, this is very inaccurate as organization and colleges have suggested that finals don't cause students to recall information; instead, the effort of trying to remember all this information in such a short span of time actually decreases the amount of information that sticks with a student.

Overall, teachers and administrators need to realize that the stress and anxiety of finals leads to forgotten information, and the exemption of finals can benefit students mentally and physically.

-Contributed by Taylor Pattison

It is apparent that finals week is a common struggle among students everywhere. Although sometimes enduring and challenging, it is necessary to experience the final test of knowledge for classes while in high school. The future of students are always varying and diverse, but many choose a secondary education, training, or college. Graduated high school students with past experiences with challenging finals will be more likely to perform well on a final in college. After all, some college courses offer very limited grade opportunities, often involving only one or two big assessments. Students who seek successful and rewarding educational years in college should appreciate the practice they have had in high school regarding tough tests and finals.

If the high school were to take away the final requirement for all grades, then students would miss out on crucial experiences with tests. Even if their average is an A, it is common that students forget information during the rest of the year. In addition, not only do finals prepare even the most well-rounded students for life in college, but they also show a mastery of content that is a necessary skill in the workforce as well. Many hands-on careers and jobs require on the job training and even acceptance tests. In the future, high school students would have been glad that they have some background knowledge and experiences on final performance tests that make it necessary to recall everything that was taught and learned.

The retaining of information is another crucial skill practiced and strengthened with finals. Showing mastery of content is an essential ability for everyone throughout life. In high school, classes are often required, but they are paid for in college and elsewhere. It would be unwise to pay for a class or training, whether in college or the workforce, if one cannot master the content they sought out to learn simply because they do not have a healthy habit of retaining what was learned.

Overall, students should gain experience with finals for the majority of their high school career for the betterment of their future endeavors, ensuring that they will be able to prove their mastery and capabilities when the world asks it of them.

-Contributed by Sarah Yandrasitz

Roughies prepare for Turkey Day game

Olivia Emery
Sports Editor

The Roughies entered the season with a focus on rebuilding the team after losing nine seniors the previous year. Returning for his second year, head coach Mike McClarin lead the team, along with seven seniors, and is proud of the advancements and how the team has developed as a whole.

“The record does not show the improvement the team has made

this year,” says McClarin. “They continue to grow as a team both on and off the field.”

The upperclassmen on the team have also stepped up to guide their young brothers through the ongoing losses throughout the season. With their starting quarterback, Adam Reinhart, sidelined for four weeks due to illness at the beginning of the season, younger players on the team were called upon to play.

Freshman QB Christian Fye

knows the season has not played out how they wanted but believes the team has continued despite the drawbacks.

“We had fun, even though the season didn’t go as expected,” said Fye.

According to Reinhart, freshmen Christian Fye and Anthonye Hunsicker have been crucial play-makers on the field.

“The younger players have played a big part in what we are trying to do,” said Reinhart. They continue to make the varsity players better and work hard for their time on the field.”

Senior running back Riley Reinhard doesn’t believe their 0-10 record, reflects their efforts.

“I don’t think that our record reflects the tremendous work we have been putting in,” said Reinhard.

Despite these challenges, Reinhart is looking forward to playing on Turkey Day.

“It’s going be hard knowing that it will be the last time suiting up in a Catty uniform with the guys I grew up with,” says Reinhart.

NHS will host CHS at 10 a.m. on Thanksgiving Day.



Photo by Jacob Drummer

Reinhard looks for running room: Catasauqua running back Riley Reinhard looks for a gap in the Palisades defense.



Photo by Amber Kalnas

Lady Roughs on the gridiron: The girls powderpuff squad takes the field against the K-Kids.

Powder puff team suffers loss to K-Kids

Aidan Gerhard
Staff Writer

The annual powder puff game between Catasauqua and Northampton took place on November 10. Many senior girls signed up to play in the football game and boys volunteered to practice cheering routines and cheer on their classmates from the sidelines. Both the boys and girls spent several hours practicing and learning new things for the big day. Joey Merkel, one of the cheerleaders, thought the experience was one-of-a-kind.

“Cheering for powder puff was a fun time,” said Merkel. “The coaches were awesome, and the current cheerleaders did a great job teaching us everything we needed to know to be prepared for the game.”

Each year, both Catasauqua and Northampton powder puff cheerleaders create a half-time routine for the crowd while the girls prepare for yet another half of powder puff. Adam Reinhart was really happy that he decided to participate as a cheerleader.

“It was such a fun experience, and I recommend any

underclassmen do it their senior year”.

After many touchdowns were scored by both teams, Catty was defeated by Northampton by a score of 46-34. Senior Shaziya Roberts scored two touchdowns and had one interception. Quarterback Tory Simmons also scored two touchdowns, and running-back Madison Hicks scored one touchdown. Hicks really enjoyed this tradition alongside her fellow classmates.

“It was an amazing experience,” said Hicks. “I had such a great time with the class of 2020. We shared many laughs the entire game. Even though we did not win, we fought our hardest.”

Powder puff coach Andrew Oswald thought that the team played hard the whole game.

“I was very proud of the way the girls fought back against Northampton,” said Oswald. “The girls never gave up and were even able to take a 4-point lead with about 10 minutes left in the fourth quarter. I know it wasn’t the outcome we wanted, but the girls worked really hard and had a lot of fun preparing for and playing in the game.”

CHS sets high hopes for new coach

Tyler Monahan
Review Editor

The Catasauqua girls volleyball team entered the 2019 season with a new coach by their side. Jordan DeMasi graduated from Nazareth High School and then attended Mount Aloysius College, located in Southwest Pennsylvania, where she continued her volleyball career as a setter. While playing in college, her team’s record was 33-75 in the four years that she played.

New assistant coach Leslie Estrada is a Catasauqua High

School graduate and played volleyball while attending school. Estrada, also a Spanish teacher at Catasauqua High School, really appreciates being able to be involved with the Catasauqua volleyball team again.

“Coaching the girls this year reminded me of how much fun I had on my team and how much a coach can impact your love for a sport,” said Estrada.

The team finished 0-19 in their first season, but junior Briona Landis believes that DeMasi has had a positive influence on the team.

“Coach DeMasi worked really well with us, and I’m happy she came to coach us,” said Landis. “I had high hopes for the team. Even though we didn’t do as well as we wanted, we still had a lot of fun with every game and practice.”

CHS middle blocker Briell Carvalho enjoyed playing for both new coaches.

“It’s very hard to find coaches that never give up on you when you’re having a rough season, and they really wanted to see us get better,” said Carvalho. “Even with all the mistakes we made, they really wanted us to learn from them.”

Turkey Day Game: Here to stay or on its way out?

Keep the tradition alive for generations to come.

Do away with out-dated Turkey Day game.

The annual Thanksgiving Day football game between Catasauqua and Northampton High Schools is a tradition that both towns and high schools have taken pride in for almost a century. Without contest, the game easily brings in the largest turnout for any of the Catty High School sports events each year. No matter the team’s record during the regular season, on that brisk Thanksgiving morning the stands can be found filled with Catty Alumni, current students, and citizens of Catasauqua. It truly is an event that brings the community together.

The game itself has no true value to either team’s league record. So in a sense, every player goes out to represent their school and town with pure love for the game. Although some of the most recent scores may not show it, true football fans can appreciate how the teams play very competitively. It is a true showing of passion when you watch the Brown and White take on Black and Orange. In the end, it is good ‘old fashioned’ football. Along with the deep meaning behind the game, it is also one of the most publicly known rivalries throughout the Eastern Pennsylvania Conference and Colonial League. It stands tall amongst games like Liberty vs. Freedom, Central Catholic vs. Bethlehem Catholic, and even Phillipsburg vs. Easton.

Its popularity makes the Turkey Day game one of the largest events in Catasauqua every year. The game is something that is held very highly in the small town of Catty. Without the annual Thanksgiving Day game, a big piece of Catasauqua tradition would be missing.

-Contributed by Jacob Drummer

For many years, Northampton and Catasauqua have competed in an annual game on Thanksgiving day. This has become a huge tradition and has created a fierce rivalry between the two schools. However, in the last few years it has become apparent that the tradition and fierce rivalry has not been the same as it once one. Northampton has beaten Catasauqua with relative ease for five years straight. There has been little to no point in actually playing the game in recent years.

Catasauqua will be moving to the Schuylkill League next year, which will provide similar competition. This move will allow CHS to have more competitive contests and have a better chance of making the playoffs. Preparing for the Turkey Day game is stressful and also allows for players to have a higher chance of getting injured. These possible injuries could hinder Catasauqua’s chances of having a deep playoff run.

The all-time record is 59-33-4 in favor of Northampton. With a one-sided record and a district-bound Northampton team, Catasauqua does not seem poised to make a comeback anytime soon. The Thanksgiving Day game has lost its competitiveness throughout the years due to Northampton constantly increasing size and Catasauqua largely remaining the same. Catasauqua High School’s population comes in at just 476 students, while Northampton’s comes in at 1770. If the annual Turkey Day game between Catasauqua and Northampton continues to be played, Catasauqua will be severely hindered in a number of ways.

-Contributed by Mason Schlofer



Preview and Predictions

College Football Playoff Predictions

The Brown and White sports editors, Jacob Drummer and Mason Schlofer, make their bold predictions on who will advance through the College Football's National Championship tournament and who will win the championship.



With the 2019 College Football Playoff's closing in, every game seems to matter so much more than the last. For my first contest I have the top seeded LSU Tigers playing the University of Clemson. With both teams being undefeated, an extremely well-organized offensive attack coming from both teams, the defense will be the turning point in the first round. Overall, I have Clemson taking the win over LSU. The second matchup is between Alabama and Penn State. The prestigious Crimson Tide dynasty has been a staple of college football for the past decade. The underdog Penn State has a chance to make a playoff push by winning out the rest of the season. I have Penn State with the upset over Alabama greatly due to the loss of Crimson Tide QB Tua Tagovailoa. In the final between Clemson and Penn State, the powerhouse contender will take the victory from the Nittany Lions in an, undoubtedly, hard fought game.

-Contributed by Jacob Drummer

Year number six of the college football playoff's are upon us, and it is shaping up to be a great tournament between some great teams. For my first semifinal matchup, I have top seed Ohio State going up against the No. 4 seed Georgia. Ohio State will likely go undefeated, and it is possible that Georgia will end up with one loss this season. Ohio State's stellar defense will overwhelm Georgia and the Buckeyes will move on to the championship game. My other semifinal matchup has No. 2 seed LSU pitted up against No. 3 seed Clemson. I believe Clemson's high-flying offense will overpower LSU, allowing them to advance to the championship game. My championship game consists of the Ohio State Buckeyes taking on the Clemson Tigers. This game will be a battle from start to finish for both teams. However, I believe that Ohio State's defense will shut down Clemson's offense just enough for a hard fought win.

-Contributed by Mason Schlofer

Hannah Edwards:
Turning Adversity into Opportunity

Hannah Edwards, a 2016 graduate of CHS, was a four-time all-state outfielder and two-time Morning Call Player of the Year softball player. She was recognized nationwide as one of the top Division I softball recruits during her high school years. A top student in the classroom, Edwards had many college options, but committed to Pitt in her sophomore year of high school. She then transferred to Lehigh University to continue her academic and athletic career. During this time, despite a rigorous training routine, Edwards was hampered by injuries. These injuries eventually took their toll as she was forced to end her athletic career. Edwards channeled her passionate nature into academics and building the foundation for her future career. She will graduate from Lehigh in May with a degree in journalism and psychology, and plans to seek her Master's Degree in higher education and administration.

The Brown and White recently had the opportunity to ask Edwards a few questions. Here is how she responded.

How has being a student-athlete shaped your future plans?

I've learned effective time management, commitment and how to build relationships. I believe that I can use the multiple experiences I've had throughout my career to help other athletes succeed.

What has softball taught you personally?

It's taught me how to be confident, how to hold myself accountable and how to work for what I want. It's given me balance throughout my life, and it has allowed me to pour my heart and soul into something. It's also taught me how to work with a team and lead others, which is an important skill in life.

Do you plan to coach at some point in the future?

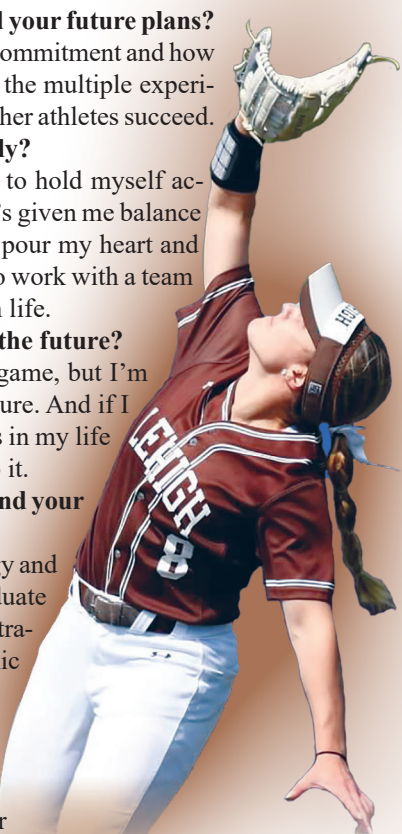
I don't think I'll ever stop coaching the game, but I'm also not sure how that will look like in the future. And if I can take all of my knowledge and experiences in my life to help other softball players, I'm going to do it.

What is your current major at Lehigh and your anticipated career after you graduate?

I'm currently a double major in psychology and journalism. I plan to use these to go into graduate school, majoring in Higher Education Administration to work as a career counselor or academic advisor for athletes in college.

What advice do you have for student-athletes who might experience a similar situation?

I think the most important thing for student-athletes to understand is playing a sport isn't your whole life. You're more than just an athlete. Sports can help you develop characteristics that will benefit you in life.



Fall Sports Review

Girls Volleyball

Record - 0-19
Team Captains- Alyssa Lee, Tory Simmons, Katie Verenna

Captain Quote - "Even though we didn't win any games, I think we played a lot better this year. We played more like a team than ever before."

- Tory Simmons



Boys Soccer

Record - 6-12
Team Captains - Derek Troxell, Joey Merkel, Donovan Ahart

Captain Quote - "Overall, it was a good season. The underclassmen really stepped up and made the season, and the coaches and upperclassmen helped to prepare them."

- Joey Merkel



Girls Field Hockey

Record - 0-18
Team Captains - Joscelyn Acevedo, Tori Hurley

Captain Quote- "I definitely think the underclassmen stepped up. The season didn't go how we wanted it to, but I am proud of all the improvement that I have seen in the team."

- Tori Hurley





Photo by Jacob Drummer

Cross Country Meet: Lexi Rushatz looks for a strong finish at the home cross country meet at Bicentennial Park.

Cross country looks for postseason push

Derek Troxell
Sports/ Review Editor

The cross country team started off the 2019 season in August. Prior to the start of the season, the boys team lost a group of experienced seniors, but returned some key runners. Senior Ben Langsdorf really enjoyed watching everybody improve throughout the year.

“What I have enjoyed so far is watching the underclassman grow to their full potential as cross country runners,” said Langsdorf.

The boys team finished with an overall record of 3-21. Luke Colon has been one of the key runners for the team over the past three years. This year, he had positive things to say about their team and set some personal goals.

“This season is one that I will never forget,” said Colon. “My personal goal was to reach 19 minutes for 3.2 miles.”

The girls team has had one of their best seasons in years with an overall record of 14-10. This year they returned their whole team. At the Colonial League Championship meet, the girls team was able

to place 6th out of 13 teams. Lexi Rushatz and Lucy Brubaker placed 17th and 18th while Beronna Brinkley was able to place 39th. Ashley Ritter, one of the young runners, enjoys being able to run with friends during the season.

“I really like running due to the fact that there’s a friendly competition and the feeling of pride after running three miles,” said Ritter.

On October 23, both the boys and girls team competed in the District XI Championship meet at Desales University. Cole Brown was the top finisher for Catty, placing 20th. Lexi Rushatz placed 3rd for the girls, and Lucy Brubaker placed in the top ten. Rushatz’s finish was good enough to qualify herself for the PIAA Cross Country Championship in Hershey where she placed 98th

Coach Kyle Rusnock was very excited about the success everybody had this year. “The season went very well for us with a lot of great individual runners,” said Rusnock. “It was awesome to see everybody improve from the beginning of the year to the end”.

Girls soccer looks to make a deep run in districts

Sabrina Safadi
Activities Editor

The Catasauqua High School girls soccer head coach, Chris Hain, has returned for his second year after leading the team to a District XI qualification in the 2018 season. The Rough Riders suffered a season-ending defeat in the second round of districts at the hands of Moravian Academy by a score of 1-0.

The CHS girls soccer team lost five starters from the 2018 season, leaving the team with multiple positions to fill. Junior Emma Hawk felt that the team needed to push themselves to make up for the loss of their key, experienced contributors.

“Players stepped up and took over the roles of the five seniors who left,” said Hawk. “Everyone on the team needed to build more confidence and continue to work hard from preseason up until the end of the season, even into the postseason.”

Between early morning lifting sessions, summer league games and long, preseason practices, the Rough Riders worked towards their goal of another postseason run.

Leading the team was returning senior captain Madison Hicks and newly appointed senior captain Taylor Pattison, as well as juniors Olivia Emery, Emma Hawk and Kaitlyn Weiss.

Key returning players consisted of Hamyah Jenkins, Bella Atiyeh, Madison Warren, Madison Harth and Brielle Davies.

Success was reached early on in the season with wins against Northern Lehigh, Pen Argyl and Palisades. The Rough Riders concluded their regular season with a record of 6-11-1. Leading the team in goals scored during the 2019 season was sophomore Haleigh Toto with 11 goals.

A key game highlighted by goalkeeper Madison Hicks was a victory against Pen Argyl in double overtime.

“It was a tough game,” said Hicks. “We gave 100% in both halves, and we did not let up during overtime.”

The Rough Riders faced Schuylkill Haven High School in the first round of districts and won 2-0, with goals scored by freshman Kaylee Weidaw and sophomore Sydney Gebhardt.

“Despite the rough weather conditions and numerous injuries among the team, we continued to fight hard which gave us a win,” said Weiss.

The Rough Riders advanced to the District XI 1A semifinal playoffs to compete against the Moravian Academy Lions. Moravian Academy had knocked the Catasauqua Rough Riders out of the district playoffs the previous two years. Junior Katie Weiss felt the pressure leading up to the game.

“I was really nervous because I knew that in order for us to win, everyone would have to show up with their A game that night,” said

Weiss.

The team was defeated by a score of 6-0, ending their District XI playoff run.

All in all, Hain is pleased with the effort put forth by all of the players.

“I am very proud of the effort, attitude and fight the team gave all year long,” said Hain.

Freshman Kaylee Weidaw thought the upperclassmen brought the team together this year.

“The seniors this year were good leaders and always cared and supported the underclassmen,” said Weidaw. “I also think the juniors took charge and made things happen. They had a big impact and will definitely follow in the seniors footsteps next year”

With the loss of only two seniors this year, Madison Hicks and Taylor Pattison, Catasauqua High School athletic director Thomas Moll believes the team looks forward to a successful season in the future.

“We have a lot of players returning so we are looking forward to an improvement in the next upcoming seasons, and a future in the district playoffs,” said Moll.



Photo by Shaziya Roberts

Girls Soccer: Maddie Harth looks to take a free kick in a game against Notre Dame GP on Thomas Field.

Female Athlete of the issue: Maddy Hicks



What was it like being able to play in the district playoffs?

It’s such a great feeling knowing our team made it district playoffs again. We’ve worked so hard during preseason, in-season practices and games and it shows.

What other sports do you play?

I also participate in girls basketball, track and field and cheerleading.

What is your favorite soccer memory at CHS?

My favorite memory with girls soccer is definitely getting our new coaches Chris Hain and Lindsey Hollingsworth and making it to district semi-finals our first season together. My senior season was definitely my favorite one though. I couldn’t be more proud of our team.



Male Athlete of the issue: Joey Merkel

What other sports are you involved in, which one is your favorite?

I am also involved in track & field and basketball, but soccer is my favorite.

Do you have any pregame rituals?

Before every game, I listen to a select couple of songs by Ynw Melly and DaBaby to get me going and ready to play.

What’s your most memorable moment from the season?

My most memorable moment is when we played against Palisades. I gave up a handball in the box, and they tied the game with a penalty kick. With little time remaining, Luis DelRosario scored an incredible, game-winning header.

